

Year 10 Curriculum Overview [2020-2021]
Subject – Spanish

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1	Describe past/future holiday	<ul style="list-style-type: none"> • preterite tense • imperfect tense • using imperfect and preterite together • sequencing words, expressions and phrases • vocabulary to refer to travel and tourism issues • using three tenses together 	<ul style="list-style-type: none"> • free time activities • the present tense • weather expressions with <i>hacer</i> • countries and languages • near future tense • descriptions of local areas 	<ul style="list-style-type: none"> • past tense complex sentence structure • understanding authentic resources 		<ul style="list-style-type: none"> • Formal Linear Assessment - Listening and reading
	Make a booking in a hotel	<ul style="list-style-type: none"> • higher numbers • verbs with <i>usted</i> • questions • hotel room vocab 	<ul style="list-style-type: none"> • Use of numbers and revision of basic numbers 	<ul style="list-style-type: none"> • understanding authentic resources 		<ul style="list-style-type: none"> • Faculty Vocabulary test
HT2	Developing opinions on my studies	<ul style="list-style-type: none"> • higher-level opinions • teachers and workload • Comparing the building to my primary school • Time phrases • complex negatives • Exclamations 	<ul style="list-style-type: none"> • school subjects • imperfect tense • opinions • Facilities • Uniform and clothes • comparatives 	<ul style="list-style-type: none"> • developing greater complexity when giving opinions • comparatives 		<ul style="list-style-type: none"> • Formative Speaking Assessment

	Planning a future exchange	<ul style="list-style-type: none"> • future tense • interrogatives • Reading authentic materials • Future sequencers and time expressions for written work 	<ul style="list-style-type: none"> • Near future tense • Asking questions • Time phrases 	<ul style="list-style-type: none"> • understanding authentic resources 		
	Describing school rules	<ul style="list-style-type: none"> • Use of <i>se debe/ esta prohibido/se permite/hay que/tenemos que</i> • Structures + infinitives • school rule vocabulary • Agreeing and disagreeing • sophisticated vocabulary 	<ul style="list-style-type: none"> • Basic infinitives • Use of the negative • Opinions and reasons 	<ul style="list-style-type: none"> • Understanding of modal verbs 	<ul style="list-style-type: none"> • Communication skills: making a convincing argument 	<ul style="list-style-type: none"> • Faculty Vocabulary test
	Describing my talents and extracurricular activities	<ul style="list-style-type: none"> • extra-curricular clubs • Using three tenses together • direct object pronouns • <i>desde hace</i> + present tense 	<ul style="list-style-type: none"> • time phrases and sequencers • Preterite tense • Near future tense 	<ul style="list-style-type: none"> • complexity in spoken and written accounts of past and future events 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Formative Writing Assessment

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Spring Term	Knowledge & Understanding			Literacy Skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]	Opportunities for developing literacy skills		
HT3	Describe the relationships with my family	<ul style="list-style-type: none"> Reflexive verbs Conocer in 2 tenses wide variety of adjectives Detailed descriptions of people When to use <i>ser</i> and <i>estar</i> 	<ul style="list-style-type: none"> Family members Physical descriptions Possessive adjectives Adjectives for personality and adjectival agreement Comparatives Present tense Past tense 	<ul style="list-style-type: none"> reflexive verbs 		<ul style="list-style-type: none"> Formative Speaking Assessment
	Comparison of reading materials	<ul style="list-style-type: none"> Comparison of e-readers and books Use of <i>el mejor</i> and <i>el peor</i> Types of reading material Contrasting opinions and views Sophisticated vocabulary 	<ul style="list-style-type: none"> Frequency phrases Comparatives 	<ul style="list-style-type: none"> Contrasting connectives to show opposing opinions Talking in TL about literacy and reading 	<ul style="list-style-type: none"> Communication skills: writing an article or review creativity 	
	Giving opinions on new media and technology	<ul style="list-style-type: none"> Different verbs related to social media use The advantages and disadvantages of technology para + infinitive 	<ul style="list-style-type: none"> Adjectives 	<ul style="list-style-type: none"> Developed opinions 	<ul style="list-style-type: none"> Digital literacy Communication skills ICT skills Risk management 	

	Making arrangements to meet a friend	<ul style="list-style-type: none"> • present continuous tense • prepositions to discuss meeting points • Making excuses to decline invitations out. 	<ul style="list-style-type: none"> • Present tense conjugation • Places in town • Free time activities • Time • Numbers 	<ul style="list-style-type: none"> • Interrogatives • Prepositions 		<ul style="list-style-type: none"> • Faculty Vocabulary Test
HT4	Discussing leisure activities	<ul style="list-style-type: none"> • Stem changing verbs • Irregular preterite tense verbs • Suelo + infinitive • Live concerts • Wider structures • Support teams • Imperfect vs present • Trending topics • Analysing film and TV • Sophisticated structures • Advantages and disadvantages of cinema 	<ul style="list-style-type: none"> • Sports • Time phrases • Present tense • Tv programmes and films • Nationality • Imperfect tense • Present tense • Quantifiers 	<ul style="list-style-type: none"> • Adjectives and opinions • Adjectival agreement 		<ul style="list-style-type: none"> • Formative Assessment - Reading and listening
	Describing my role models	<ul style="list-style-type: none"> • Describing who we admire • Achievements, charity work and awards • 3 past tenses together 	<ul style="list-style-type: none"> • Higher numbers for years 			<ul style="list-style-type: none"> • Faculty Vocabulary test

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Summer Term	Knowledge & Understanding			Literacy Skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]	Opportunities for developing literacy skills		
HT5	Describe town/local area	<ul style="list-style-type: none"> Asking for and understanding directions Use Se puede/se pueden to describe what you can do Describing features of a region Positives and negatives of a city (lo mejor/lo malo) Tan/tanto HIGHER – conditional to say what you would change about your city Perfect tense to say what has been improved 	<ul style="list-style-type: none"> Places in town Opinions Adjectives Present tense verbs 	<ul style="list-style-type: none"> Interrogatives 	<ul style="list-style-type: none"> Tourist office : explain what there is to do in our local area 	<ul style="list-style-type: none"> Formative Assessment - Writing
	Shopping for souvenirs/clothes	<ul style="list-style-type: none"> Returning/exchanging products Purchasing products/having a dialogue in a shop Describe where you prefer to shop 	<ul style="list-style-type: none"> Clothing Use of used Numbers for prices 	<ul style="list-style-type: none"> Appropriate mode of address 		
	Making future plans	<ul style="list-style-type: none"> Future tense Si +present + future 	<ul style="list-style-type: none"> Weather Activity vocab 			<ul style="list-style-type: none"> Faculty Vocabulary test

	Describing a visit in the past tense	<ul style="list-style-type: none"> Using the preterite and imperfect tenses together Link to future plans Quedarse/use of idioms 	<ul style="list-style-type: none"> Preterite, imperfect and future tenses Holiday vocab 	<ul style="list-style-type: none"> Extended/complexity of written work 		
HT6	Describing Spanish festivals	<ul style="list-style-type: none"> Present tense to describe event Compare different festivals and traditions Using se to avoid the passive 	<ul style="list-style-type: none"> Interrogatives Numbers/ months for dates Present tense 	<ul style="list-style-type: none"> Extended/complexity of speaking/ written work 		<ul style="list-style-type: none"> MOCK EXAMINATION All units
	Describing a music festival	<ul style="list-style-type: none"> Use the present tense to describe the event Use the preterite to describe a recent visit to a music festival Expressions followed by an infinitive (para, al, sin, antes de, después de) 	<ul style="list-style-type: none"> Present tense Preterite tense Types of music 	<ul style="list-style-type: none"> Understanding authentic resources Narrating a story 		
	Describing a special day/occasion	<ul style="list-style-type: none"> Using reflexive verbs in the preterite tense Detailed descriptions of the event/ tradition 	<ul style="list-style-type: none"> Reflexive verbs Preterite tense Time phrases 	<ul style="list-style-type: none"> Understanding of authentic texts 		
	Complete role play tasks confidently	<ul style="list-style-type: none"> Key verbs Being able to ask a question 	<ul style="list-style-type: none"> Interrogatives Range of tenses 			
	Complete photocard tasks confidently	<ul style="list-style-type: none"> Key verbs in a range of tenses Development of answers 	<ul style="list-style-type: none"> Interrogatives Range of tenses 			