

Year 7 Curriculum Overview [2020-2021]

Subject – History

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1	Growth of the Roman Empire	<ul style="list-style-type: none"> Chronological order of expansion Roman inventions and legacy; Modern day calendar, Aqua-ducts, Roads, Law Judgement on which of the above inventions had the greatest impact on British society The impact of the Romans on Britain 	<ul style="list-style-type: none"> Ability to show the skill of chronology using the Emperors Knowledge of 'Romans' from KS2 	<ul style="list-style-type: none"> Key vocabulary 	<ul style="list-style-type: none"> Working with others using ICT and collaboration 	<ul style="list-style-type: none"> Baseline assessment on Julius Ceasar.
	The Black Death	<ul style="list-style-type: none"> Causes of 'the Black Death'; religion, superstition, the crusades, foreign trade Treatments & their effectiveness Impact of 'The Black Death' 	<ul style="list-style-type: none"> Source skills 	<ul style="list-style-type: none"> Key vocabulary Comprehension of sources 	<ul style="list-style-type: none"> Analytical skills on causes of the plague Economic awareness; peasants' revolt 	<ul style="list-style-type: none"> Evaluation of a source-Summative Assessment.
HT2	The Tudors	<ul style="list-style-type: none"> Succession of Henry VII-long term consequences The Henrician Reformation- causes and consequence and continuation under Edward VI 	<ul style="list-style-type: none"> Chronological sequencing Source analysis Highlighting judgement in formative assessments 	<ul style="list-style-type: none"> Developing the skill of bringing together short-and long-term consequences and forming a judgement. 	<ul style="list-style-type: none"> Critical thinking: Producing a report from data/sources 	<ul style="list-style-type: none"> Comparison of Henry VII with Henry VIII

			<ul style="list-style-type: none"> Retrieval– the role of the church 			
	<ul style="list-style-type: none"> Is the title “Bloody Mary” justified? 	<ul style="list-style-type: none"> Who was Mary Tudor? The challenges of being a female monarch The Catholic revival in England 	<ul style="list-style-type: none"> Retrieval- the development of the Christian church Chronology of monarchs 	<ul style="list-style-type: none"> Developed answer on Audience, Author and purpose of a source 	<ul style="list-style-type: none"> Evaluating sources of information 	<ul style="list-style-type: none"> Source based evaluation on the death of Thomas Cramner
	<ul style="list-style-type: none"> The reign of Queen Elizabeth I 	<ul style="list-style-type: none"> Who was Queen Elizabeth? The restoration of the protestant church Portraits of Elizabeth- key skill of source evaluation 	<ul style="list-style-type: none"> Link to the previous monarch’s problems as a female 	<ul style="list-style-type: none"> Use of pictorial sources to develop the skill of inference 	<ul style="list-style-type: none"> Links to how posters can be used to influence opinion 	<ul style="list-style-type: none"> Sources about the Spanish Armada- is “Glorianna” Justified on the facts

Year 7 Curriculum Overview [2020-2021]
Subject – History

Spring Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT3	The Reign of the first two Stuart kings	Who was James VI and why did he become king of England -The Gunpowder Plot -The reign of Charles 1 and the causes of the civil war	The role of the church in society -Links between common problems faced by Mary, Elizabeth and James	Explanation of a variety of factors and reaching a judgement	Problem solving -Leadership	Which reason was the most important reason for the outbreak of Civil war in England?

HT4	The English Civil War	<ul style="list-style-type: none"> - The long term causes of the war - The role of parliament - The creation of the New Model Army and the role of Cromwell The death of Charles 	<ul style="list-style-type: none"> -The role of the monarch -The development of the Protestant church 	Comparison of factors -Use of direct quotes from 17 th C to allow students to gain an understanding of how language has changed	Ethical decision making Leadership	“The death of Charles was his own fault” How far do you agree as the extended writing question
------------	-----------------------	--	---	---	---	--

Year 7 Curriculum Overview [2020-2021]
Subject – History

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT5	The Industrial Revolution	<ul style="list-style-type: none"> -The end of the Domestic System -The growth of towns around factories -Factory conditions -Children of the Industrial revolution -Local study of Ancoats in 19th C 	<ul style="list-style-type: none"> -Role of Christians as a force for positive change leading to Booth and Rowntree 	<ul style="list-style-type: none"> -Descriptive writing -Use of Oliver Twist as a source to show how fiction can help historical understanding 	<ul style="list-style-type: none"> -Financial awareness -Literacy 	How useful is Oliver Twist as a historical source?
HT6	Life in Victorian England	Poor housing overcrowding and sanitation <ul style="list-style-type: none"> -Cholera outbreaks -Public Health reforms 	Link to BD and effects of disease on the population	Use of cartoons as a source and developing the skill of inference	- Ethical decision making Planning	Source based assessment including bias and provenance

