

Year 9 Curriculum Overview [2020-2021]
Subject – French

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1	Describing myself and others	<ul style="list-style-type: none"> Adjectives to describe myself Giving opinions of others Using avoir and être Direct object pronouns 	<ul style="list-style-type: none"> Adjectival agreement 	<ul style="list-style-type: none"> Writing a detailed description of myself and others 	<ul style="list-style-type: none"> Risk taking Initiative Decision-making Independence 	<ul style="list-style-type: none"> Weekly Vocabulary testing
	Describing my clothes and style	<ul style="list-style-type: none"> Vocabulary on clothes Words to describe different styles The verb porter 	<ul style="list-style-type: none"> Colours Adjectival agreement The present tense 	<ul style="list-style-type: none"> Identifying and using three tenses with confidence in reading and writing 		<ul style="list-style-type: none"> Weekly Vocabulary testing
	Saying what I did /wore last weekend	<ul style="list-style-type: none"> The past perfect tense using porter 	<ul style="list-style-type: none"> Leisure activities 			<ul style="list-style-type: none"> Weekly Vocabulary testing

	Saying what I am going to wear and do this weekend	<ul style="list-style-type: none"> • The near future using porter • Weekend activities • Using all three tenses together 	<ul style="list-style-type: none"> • Leisure activities • The near future tense 			<ul style="list-style-type: none"> • Weekly Vocabulary testing
	Relationships with my friends	<ul style="list-style-type: none"> • Reflexive verbs in the je and on form • Verbs to describe relationships • How we get on with our family 	<ul style="list-style-type: none"> • The present tense • Pronouns on and je • Family members 	<ul style="list-style-type: none"> • Writing a detailed description of my friends and our relationships 		<ul style="list-style-type: none"> • Weekly Vocabulary testing
	Inviting someone out	<ul style="list-style-type: none"> • Using the verbs aller, venir and vouloir • Accepting and declining invitations 	<ul style="list-style-type: none"> • Present tense of verb aller 	<ul style="list-style-type: none"> • Speaking and listening skills • Recognising unknown vocabulary 		<ul style="list-style-type: none"> • Weekly Vocabulary testing
	Describing a past date	<ul style="list-style-type: none"> • Activities in the past tense • Saying what people did on the date • Using the past tense with avoir • Recognizing the past tense with etre • Giving an opinion on how it went 	<ul style="list-style-type: none"> • Leisure activities • Places to go • The past tense • opinions 	<ul style="list-style-type: none"> • Using different tenses • Developing opinions • Writing imaginatively on a past outing 		<ul style="list-style-type: none"> • Weekly Vocabulary testing
	How we use social media	<ul style="list-style-type: none"> • Saying what we do online • Vocabulary on social media, sharing and photos • Using present tense verbs 	<ul style="list-style-type: none"> • Present tense 			<ul style="list-style-type: none"> • Faculty Vocabulary test

HT2	Referring to body parts	<ul style="list-style-type: none"> Body parts Using a + definite article Discussing a paintballing outing 		<ul style="list-style-type: none"> Recognising cognates and unknown vocabulary 	<ul style="list-style-type: none"> Initiative Research Decision-making Independence 	<ul style="list-style-type: none"> Formal Linear Assessment
	Discussing sport and fitness	<ul style="list-style-type: none"> Different sports and fitness activities When and how we train Using il faut 	<ul style="list-style-type: none"> Time phrases 			<ul style="list-style-type: none"> Weekly Vocabulary testing
	Healthy eating	<ul style="list-style-type: none"> Vocabulary on food types Defining healthy and unhealthy food Using the negative 	<ul style="list-style-type: none"> Food vocabulary Ne...jamais 			<ul style="list-style-type: none"> Weekly Vocabulary testing
	Discussing plans to get fit	<ul style="list-style-type: none"> Using the future tense Lifestyle changes and healthier choices To say what we will avoid using eviter 	<ul style="list-style-type: none"> Near future tense The verb aller in present tense 			<ul style="list-style-type: none"> Faculty Vocabulary test

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Spring Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
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HT3	Saying where I live	<ul style="list-style-type: none"> Saying where I live Using je voudrais to describe where I'd like to live 	<ul style="list-style-type: none"> Different areas The verb habiter Use of je voudrais 		<ul style="list-style-type: none"> Research Leadership Independence Digital Skills 	<ul style="list-style-type: none"> Formal Linear Examinations week
	Describing my apartment	<ul style="list-style-type: none"> Things around my house prepositions 				<ul style="list-style-type: none"> Weekly Vocabulary testing
HT4	Discussing future plans,	<ul style="list-style-type: none"> Describing jobs Discussing future plans Describing a job now Talking about ambitions 	<ul style="list-style-type: none"> The near future tense Giving opinions 		<ul style="list-style-type: none"> Risk taking Initiative Research Leadership Decision-making Independence 	<ul style="list-style-type: none"> Faculty Vocabulary test
	Languages in the workplace	<ul style="list-style-type: none"> How languages are used in work Careers week Using on peut 	<ul style="list-style-type: none"> On peut 			

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Summer Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT5	Discussing what I do during the holidays	<ul style="list-style-type: none"> Places Present tense of aller How long I spend there What I do on holiday Asking questions Adventure holidays What I take on holiday 	<ul style="list-style-type: none"> Vocabulary on different destinations Aller Leisure activities 		<ul style="list-style-type: none"> Initiative Research Independence 	<ul style="list-style-type: none"> Weekly Vocabulary testing
	Visiting a tourist attraction	<ul style="list-style-type: none"> Discussing a « Base de Loisirs » Different activities 	<ul style="list-style-type: none"> Leisure activities and sports 			<ul style="list-style-type: none"> Faculty Vocabulary test
HT6	Describing a past holiday	<ul style="list-style-type: none"> Making a holiday video Describing what happened on holiday Using different tenses together 	<ul style="list-style-type: none"> The past tense Time phrases 	<ul style="list-style-type: none"> Writing descriptively Picking out information from extended texts 	<ul style="list-style-type: none"> Risk taking Research Decision-making 	<ul style="list-style-type: none"> Weekly Vocabulary testing
	Describing a holiday disaster	<ul style="list-style-type: none"> Past tense holiday problems Preparing for GCSE texts and complex reading work using page 108 Using three tenses together in written work 	<ul style="list-style-type: none"> The past tense Time phrases 	<ul style="list-style-type: none"> Using reading skills to decipher meaning from more complex GCSE style reading activities 		<ul style="list-style-type: none"> Faculty Vocabulary test