

Year 11 Curriculum Overview [2020-2021]
Subject – FRENCH

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1 FRIENDS AND FAMILY/ LOCAL AREA	<ul style="list-style-type: none"> Description of family members and friends Retrieval 	<ul style="list-style-type: none"> variety of adjectives to describe personality and appearance Reflexive verbs in different tenses imperfect tense qui/que/dont discussing role models/someone we admire 	<ul style="list-style-type: none"> avoir and être Adjective agreement rule Reflexive verbs in the present tense Using comparatives 	<ul style="list-style-type: none"> Weekly vocabulary tests grammatical vocabulary Focus on word order 		Formative Assessment Listening and reading
	<ul style="list-style-type: none"> discuss marriage/partnership 	<ul style="list-style-type: none"> vocabulary of partnerships conditional tense description of an ideal partner personal qualities direct and indirect object pronouns 	<ul style="list-style-type: none"> future tense adjectives 	<ul style="list-style-type: none"> Weekly vocabulary tests grammatical vocabulary 		
	<ul style="list-style-type: none"> give information about the town we live in 	<ul style="list-style-type: none"> variety of vocab of places in town describing what we can do in our town <i>ceux qui</i> + verb 	<ul style="list-style-type: none"> key verb <i>il y a</i> places in town preposition <i>à</i> + <i>le/la/l'/les</i> <i>pouvoir</i> + infinitive 	<ul style="list-style-type: none"> prepositions 	<ul style="list-style-type: none"> Tourist office : explain what there is to do in our local area 	

		<ul style="list-style-type: none"> pronoun y 	<ul style="list-style-type: none"> irregular verbs <i>faire/aller</i> 			
	<ul style="list-style-type: none"> share complex opinions on our local area 	<ul style="list-style-type: none"> problems in town advantages of living in certain areas variety of adjectives using negatives 	<ul style="list-style-type: none"> <i>qui/que/dont</i> 			
	<ul style="list-style-type: none"> To ask for information about a town 	<ul style="list-style-type: none"> Ask accurate questions in French directions transport 	<ul style="list-style-type: none"> Question words 	<ul style="list-style-type: none"> Question words Word order 		<ul style="list-style-type: none"> Faculty Vocabulary Test
HT2 LOCAL AREA/ Social and global issues	<ul style="list-style-type: none"> Discussing plans related to the weather 	<ul style="list-style-type: none"> Si + present + future structure Arranging an outing with someone Weather in future tense 	<ul style="list-style-type: none"> Weather Future tense Free time activities questions 			<ul style="list-style-type: none"> Mock examination – Listening, Reading & Writing
	<ul style="list-style-type: none"> Talking about community projects using a variety of tenses 	<ul style="list-style-type: none"> Perfect tense Vocabulary of solutions to fix issues in our local area Understanding of what a “service civique” is Structure of a paragraph (90/150 words task) 	<ul style="list-style-type: none"> Problems in local area Future tense Imperfect tense 		<ul style="list-style-type: none"> Getting involved with organisations/charities 	

	<ul style="list-style-type: none"> to discuss homelessness and poverty 	<ul style="list-style-type: none"> understanding complex texts on homelessness si j'étais...../ à la place de.... Charities/international aid 	<ul style="list-style-type: none"> Numbers and percentages feelings 			
	<ul style="list-style-type: none"> charities and voluntary work 	<ul style="list-style-type: none"> vouloir + infinitive vouloir que + subjunctive il est possible que + subjunctive il faudrait/ je voudrais 	<ul style="list-style-type: none"> subjunctive mood conditional tense si + imperfect clause 		<ul style="list-style-type: none"> looking at local charities/ volunteering opportunities 	

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HT3 FREE TIME ACTIVITIES / CUSTOMS & TRADITIONS	<ul style="list-style-type: none"> To talk about what films and music we like 	<ul style="list-style-type: none"> Direct object pronouns Ça me + verb structure Topic specific opinions Depuis + present tense 	<ul style="list-style-type: none"> Music genres Film genres Adverbs of frequency 	<ul style="list-style-type: none"> Use of song lyrics/poems 		Faculty Vocabulary Test Formative Assessment Reading and listening
	<ul style="list-style-type: none"> To review a film/TV programme 	<ul style="list-style-type: none"> Giving information about actors Describing a plotline Giving details about films (eg: direction, soundtrack, etc) 	<ul style="list-style-type: none"> Direct object pronouns Perfect tense opinions 	<ul style="list-style-type: none"> Writing a review 	<ul style="list-style-type: none"> Communication skills: writing an article or review creativity 	
	<ul style="list-style-type: none"> To say what we do online 	<ul style="list-style-type: none"> Activities to do online say what we've done recently online 	<ul style="list-style-type: none"> Frequencers Opinions Negative structures 		<ul style="list-style-type: none"> Digital literacy 	
	<ul style="list-style-type: none"> To discuss advantages/disadvantages of technology and social media 	<ul style="list-style-type: none"> Permettre structure il est possible que + subjunctive grâce à/sans/avec clauses introduced by quand/lorsque and si 	<ul style="list-style-type: none"> Pouvoir social media vocabulary 	<ul style="list-style-type: none"> Debate opportunity 	<ul style="list-style-type: none"> Communication skills ICT skills Risk management 	

	<ul style="list-style-type: none"> Eating out & restaurants 	<ul style="list-style-type: none"> Use of formal “you” Restaurant vocabulary (eg: starter, the bill, etc...) Problems with food/order vocab 	<ul style="list-style-type: none"> Food vocab Revision of key irregular verbs Frequencers Depuis que Je voudrais 	<ul style="list-style-type: none"> Use of dialogue criteria 	<ul style="list-style-type: none"> Emotional literacy Team work 	
	<ul style="list-style-type: none"> To have an understanding of francophone festivals 	<ul style="list-style-type: none"> Vocabulary of festivals Description of traditions Authentic resources 	<ul style="list-style-type: none"> Food vocabulary clothes 	<ul style="list-style-type: none"> cultural capital 	<ul style="list-style-type: none"> Cultural awareness 	
	<ul style="list-style-type: none"> To say what we celebrated recently 	<ul style="list-style-type: none"> Après avoir/avant de structures Using negative structures in the past tense 	<ul style="list-style-type: none"> Perfect tense Food Family members 			
	<ul style="list-style-type: none"> To discuss importance of national holidays 	<ul style="list-style-type: none"> Pros and cons of certain holidays Ce qui est... structure 	<ul style="list-style-type: none"> Connectives to structure argument 		<ul style="list-style-type: none"> Critical thinking Communication skills Risk management 	
HT4 SOCIAL & GLOBAL ISSUES	<ul style="list-style-type: none"> To say what sports we do 	<ul style="list-style-type: none"> Healthy/unhealthy lifestyles “Si” structures 	<ul style="list-style-type: none"> Sport vocab Frequencers Conditional tense Imperfect tense Weather Jouer and faire in different tenses 			
	<ul style="list-style-type: none"> Talking about health and lifestyle 	<ul style="list-style-type: none"> Describing whether food is healthy/unhealthy Activities to stay fit Smoking/drugs/alcohol Advice using devoir Il vaut mieux/il vaudrait mieux Three tenses to describe lifestyle 	<ul style="list-style-type: none"> Food and drink Sports On devrait Modal verbs devoir/pouvoir / falloir negatives 			

	<ul style="list-style-type: none"> discussing environmental problems and solutions 	<ul style="list-style-type: none"> natural disasters environnemental problems: pollution, traffic etc actions to protect environnement future to take resolutions 	<ul style="list-style-type: none"> on peut/on doit negatives 		<ul style="list-style-type: none"> problem-solving awareness of current events 	
	<ul style="list-style-type: none"> to understand an authentic resource on environmental issues 	<ul style="list-style-type: none"> higher vocabulary finding synonyms recap of journalistic structure 		<ul style="list-style-type: none"> synonyms 		Faculty Vocabulary Test
	<ul style="list-style-type: none"> Discussing international sporting events 	<ul style="list-style-type: none"> Advantages and disadvantages of international events Participation and economic impact Explaining contrasting points of view 	<ul style="list-style-type: none"> Three tenses Developed contrasting opinions 	<ul style="list-style-type: none"> Writing a piece of work discussing the pros and cons of international events and their impact on society 	<ul style="list-style-type: none"> Discussing employment opportunities during international events and their economic impact 	Formative Assessment writing

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HT5 Revision of Theme 1 and 2	<ul style="list-style-type: none"> My family, friends and relationships 	<ul style="list-style-type: none"> Speaking skills Writing skills Listening skills Reading skills 	<ul style="list-style-type: none"> Appearance Personality Family members 			Weekly Vocabulary Testing
	<ul style="list-style-type: none"> My leisure activities 	<ul style="list-style-type: none"> Speaking skills Writing skills Listening skills Reading skills 	<ul style="list-style-type: none"> Music Cinema and TV Sport Technology and the media 			
	<ul style="list-style-type: none"> My cultural identity 	<ul style="list-style-type: none"> Speaking skills Writing skills Listening skills Reading skills 	<ul style="list-style-type: none"> Festivals celebrations Food and drink 			
	<ul style="list-style-type: none"> Home and local area 	<ul style="list-style-type: none"> Speaking skills Writing skills Listening skills Reading skills 	<ul style="list-style-type: none"> My house and home My local area Local issues 			
HT6 Revision of Theme 2 and 3	<ul style="list-style-type: none"> Travel and tourism 	<ul style="list-style-type: none"> Writing skills Listening skills Reading skills 	<ul style="list-style-type: none"> Different styles of holiday Travel issues 			

	<ul style="list-style-type: none">• My studies	<ul style="list-style-type: none">• Writing skills• Listening skills• Reading skills	<ul style="list-style-type: none">• My life at school• My plans for future study			
	<ul style="list-style-type: none">• The world of work	<ul style="list-style-type: none">• Writing skills• Listening skills• Reading skills	<ul style="list-style-type: none">• Past experience• Future plans and aspirations			
	<ul style="list-style-type: none">• Global issues	<ul style="list-style-type: none">• Writing skills• Listening skills• Reading skills	<ul style="list-style-type: none">• Environment• Homelessness• charity			