

Year 8 Curriculum Overview [2020-2021]

Subject – RE

Autumn Term 15 weeks	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1 7 weeks 17 lessons	A clear understanding of the Christian nature of God and life after death.	<ul style="list-style-type: none"> Understand the Nature of God in Christianity Compare to the nature of God in Judaism The Mystery of the Trinity – One God in three persons: Father, Son and Spirit. Foundations of the faith - Nicene Creed Eschatology – What does this mean? Nature of Hell and bad choices Life after death – paranormal activity How did Jesus save us? Redemption and Salvation 	<ul style="list-style-type: none"> Sources of Authority (Y7 HT1) 	<ul style="list-style-type: none"> Key Concepts and Vocabulary Inference – Hidden meaning Capital Letters Reading for Meaning 	<ul style="list-style-type: none"> Communication skills – listening, speaking & writing. 	<ul style="list-style-type: none"> Autumn Term Assessment – RE knowledge questions
HT2 4 weeks 10 lessons	A clear understanding of how the Holy Spirit is active in the world today.	<ul style="list-style-type: none"> Symbols of the Holy Spirit Examples of the Holy Spirit in the Bible e.g., Jesus' Baptism & Pentecost. Confirmation & the gifts of the Holy Spirit Justice and the Holy Spirit Incarnation – The Holy Spirit and Jesus at Christmas God in the world today – The Holy Land for Christians, Jews and Muslims 	<ul style="list-style-type: none"> Knowledge Dump – Trinity, Holy Spirit & Pentecost KWL Chart Worship Y7 HT5 	<ul style="list-style-type: none"> Spelling Tests Bible study skills Reading for meaning 	<ul style="list-style-type: none"> Public speaking Presentation Team work 	<ul style="list-style-type: none"> SOA – Source based Assessment

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Spring Term 12 Weeks	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT3 6 Weeks	A clear understanding of the meaning and effects of the 7 sacraments of the Catholic Church and the Liturgical year	<ul style="list-style-type: none"> • Baptism • Confirmation • Eucharist • Reconciliation • Marriage • Holy Orders • Anointing of the Sick • Advent & Christmas • Lent • Holy week • Easter • Ordinary Time • Redemption and Salvation • Symbols on Pascal Candle 	<ul style="list-style-type: none"> • Retrieval grid – meaning and effects of the sacraments. • KWL Chart • Early Church (Y7 HT5) • Worship – Mass (Y7 HT6) • Holy Spirit (Y8 HT2) 	<ul style="list-style-type: none"> • Key terms – vocabulary • Spelling • Reading comprehension – Bible stories. 	<ul style="list-style-type: none"> • Problem solving and team work 	<ul style="list-style-type: none"> • RE skill – In class Evaluation question
HT4 6 Weeks	Establish the role of art in Catholicism and how it can aid faith and worship.	<ul style="list-style-type: none"> • Symbolism and Imagery in religious art. • Art – Sistine chapel, Prodigal Son by Rembrandt and The Last Supper by Da Vinci. • Catholic church architecture and internal features. • Sacred objects, sculpture and statues. • Drama –Passion plays & Mystery plays 	<ul style="list-style-type: none"> • Do now tasks each lesson • Knowledge Dump • Festival – (Y7 HT2) • Rosary – (Y7 HT5) • Eschatology (Y8 HT1) • Liturgical Year (Y8 HT3) 	<ul style="list-style-type: none"> • Key Concepts and Vocabulary • Inference – Hidden meaning • Capital Letters • Reading for Meaning 	<ul style="list-style-type: none"> • Communication skills – listening, speaking & writing. 	<ul style="list-style-type: none"> • Spring Term Assessment – • A, B, C & D Style questions • Apply to ‘Spirited Art Project’

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Summer Term 14 Weeks	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT5 7 weeks	A clear understanding of how Catholic faith and belief can be expressed through Easter and the lives of the saints	<ul style="list-style-type: none"> Easter – why is it the most important festival? How does Easter link to Salvation? Pascal candle – What are the symbols and when is it used? The story of the Ascension and the gifts that Jesus gave us. Pentecost - what happened? Expressing our faith through music – how do we worship God? Key Saints and the messages that they share with us – St Bernadette, St Patrick, St Catherine of Sienna 	<ul style="list-style-type: none"> Liturgical calendar – Y8 HT3 Eschatology (Y8 HT1) Early Church – (Y7 HT4) Holy Spirt (Y8 HT2) 	<ul style="list-style-type: none"> Writing skills Extended writing opportunities. Selection and annotation of text. Hebrew language – Synagogues 	<ul style="list-style-type: none"> Empathy – ICT Skills and Creativity skills – 	<ul style="list-style-type: none"> Summer Term Assessment – A, B, C & D Style questions
HT6 7 weeks	A developed understanding of beliefs and practices of a world faith tradition – Islam.	<ul style="list-style-type: none"> Five pillars of Islam – What are they? Hajj, Shahadah & Salat, Sawn, Zakat Prophet Muhammad – why is he treated with such reverence? Festivals – how do Muslims celebrate. Ramadan & Eid Islamic Art – What does it look like and how different to Christian art. How is Islam viewed in the world today? Holy book – Qur'an 	<ul style="list-style-type: none"> Misconceptions KWL chart Retrieval quiz Do now tasks – memory retrieval tasks World Religion (Y7 HT6) 	<ul style="list-style-type: none"> Key concepts Islamic vocabulary introduced Extended writing tasks 	<ul style="list-style-type: none"> Team work – through creative project 	<ul style="list-style-type: none"> Creative project – Creative way to express the pillar of Islam.

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