Year 11 Curriculum Overview [2020-2021] Subject – CHILD DEVELOPMENT TECH AWARD						
Autumn Term	**Knowledge & Understanding**			**Literacy Skills** **Opportunities for developing literacy skills**	**Employability Skills** **[if any]**	**Assessment Opportunities**
	Composites	**Components** **[includes understanding of KEY concepts & subject specific vocab]**	**Formal Retrieval** **[if any]**			
HT1 **Component 2 completion is priority for HT1 (Portfolio)** **Portfolio completion in school and via remote learning**	Supporting children's play and learning Assignment Brief Learning Aims A and B	• Play stages • Organisation of play • Adults role in play • Impact and value of play resources • Understand how children play • Demonstrate how children's learning can be supported through play	5 areas of development Characteristic of age group	• Keywords: initiated, defects, developmentally delayed, categories • Relevant definitions included with • Correct use of SPAG • Class discussions • Quality written prose • Verb recognition with written prose Additional ICT skills	Introduce opportunities to work in child or social care: ✓ Teachers ✓ EYFS staff ✓ Nursery nurse ✓ Play therapists ✓ Level 3 Btec courses ✓ Nursery Managers Skills: Communication Presentation skills using ICT	Key word tests Key questions Q and A: verbal and written responses Hwk / Cwk Component 2 Assignment brief task 1 and 2 – Learning Aims A and B
HT2	Adapting the learning environment	1. Differences in children	• All areas of development	1. Key words 2. Key definition	Independent study	Weekly tests Spelling tests Past paper questions

(Exam Preparation)	to support learning and development	2. Risks and hazards 3. Play and Safety 4. Role of adults to keep children safe	• Age ranges • Categories of play	3. Apply knowledge to exam questions 4. Recognise response in relation to the question verb	Self-organisation structured written responses	Exam style questions Verbal and written responses Ongoing Q&A

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Spring Term	**Knowledge & Understanding**			**Literacy Skills** Opportunities for developing literacy skills	**Employability Skills** [if any]	**Assessment Opportunities**
	Composites	**Components** [includes understanding of KEY concepts & subject specific vocab]	**Formal Retrieval** [if any]			
HT3 (Exam preparation)	Inclusion and play	1. Principles of inclusive practice 2. Adaptations to suit individual differences 1. Role of adults to promote inclusion	• Child Growth and Development • Differences in physical, intellectual, emotional, social, communication and language development	1. Key words 2. Key definition 3. Apply knowledge to exam questions Recognise response in relation to the question verb	Apply knowledge Written communication Literacy	Weekly tests Spelling tests Past paper questions Exam style questions Verbal and written responses Ongoing Q&A
HT4	Exam preparation	2. Reading the question	• Differences in children • Risks and hazards	• Key words - spelling and pronunciation • Key definitions	Timing Structured written responses	January – Past papers, exam style questions

	and Revision techniques	3. Answering the question 4. Timing - part and whole exam 5. Technique selection Chunking / mind maps / flash cards creation	• Play and Safety • Role of adults to keep children safe • Principles of inclusive practice • Adaptations to suit individual differences • Role of adults to promote inclusion	• Apply knowledge to exam questions • Recognise required response in relation to the question verb		

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Summer Term	**Knowledge & Understanding**			**Literacy Skills** **Opportunities for developing literacy skills**	**Employability Skills** **[if any]**	**Assessment Opportunities**
	Composites	**Components** **[includes understanding of KEY concepts & subject specific vocab]**	**Formal Retrieval** **[if any]**			
HT5 HT6	Exam season Sampling	Component 3 in May / June Sampling Request by SV Work to be externally verified on request				Pearson external paper 2 hours 60 marks

Assessment criteria

The assessment criteria determine the standard required to achieve the component.

Level 1 Pass	Level 1 Merit	Level 2 Pass	Level 2 Merit	Level 2 Distinction
Learning aim A: Understand how children play				
A.1P1 Identify the stages of play for children aged birth to five years old. **A.1P2** Identify the role of the adult in promoting learning through play.	**A.1M1** Outline the stages of play for children aged birth to five years old. **A.1M2** Outline the role of the adult in promoting learning through play.	**A.2P1** Describe the stages of play for children aged birth to five years old, using relevant examples. **A.2P2** Explain the role of the adult in promoting learning through play, using relevant examples.	**A.2M1** Discuss how the adult's role and the organisation of play could affect children's learning, using relevant examples.	**A.2D1** Assess how the adult's role and the organisation of play could potentially advantage or disadvantage children's learning, using relevant examples.