## Year 9 Curriculum Overview [2020-2021] Subject – Spanish

Autumn Term		Knowledge & Understanding	Literacy Skills  Opportunities for	Employability Skills	Assessment Opportunities		
101111	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]	developing literacy skills	[if any]		
HT1	Introducing my family	<ul> <li>Vocabulary on family</li> <li>Saying how many people there are in my family</li> <li>Using se Ilama</li> </ul>	<ul><li>Using hay</li><li>Numbers</li></ul>		<ul> <li>Risk taking</li> <li>Initiative</li> <li>Decision- making</li> <li>Independence</li> </ul>	Weekly     Vocabulary     testing	
	Describing appearances	<ul> <li>vocabulary on hair and eyes</li> <li>using tengo</li> <li>present tense of tener</li> <li>using third person</li> </ul>	<ul><li>Colours</li><li>Present tense</li></ul>	<ul> <li>reading and writing more developed texts</li> </ul>		Weekly     Vocabulary     testing	
	Describing what I eat and my diet	<ul> <li>Food and drink items</li> <li>Verbs for meal times in present tense</li> <li>Telling the time in Spanish</li> <li>Spanish meal times and typical food.</li> <li>Introduce preterite and near future of key verbs – comer/beber/tomar</li> </ul>	<ul> <li>How to form the present tense</li> <li>Numbers</li> </ul>	Writing a text comparing British and Spanish customs regarding food.		Weekly     Vocabulary     testing	
	Giving opinions on food	<ul><li>Adjectives to describe food</li><li>Extended opinion verbs</li></ul>	<ul><li>Opinions</li><li>Connectives</li><li>Adjectival</li><li>agreement</li></ul>	Writing extended texts including opinions and connectives		Weekly     Vocabulary     testing	

	How to order in a cafe	<ul><li>Using querer</li><li>vocabulary - food and drink</li></ul>	<ul> <li>The future tense</li> <li>Future tense time phrases</li> <li>Infinitives</li> </ul>			Weekly     Vocabulary     testing
	Using 3 tenses	<ul> <li>Shopping for a party in the future</li> <li>Describing a past meal</li> <li>The preterite tense</li> <li>Past tense time phrases</li> <li>How to use three tenses together</li> </ul>	Future tense time phrases	<ul> <li>Understanding unknown vocabulary</li> <li>Writing a longer text including opinions and three tenses</li> </ul>		• Faculty Vocabulary Test
HT2	Free time revision	<ul> <li>Opinions and infinitives</li> <li>negatives</li> <li>Present tense verbs in all forms</li> <li>Sports</li> <li>Connectives and reasons</li> <li>Time phrases</li> <li>Weather phrases</li> <li>Using cuando + activity</li> </ul>	agreement	<ul> <li>Adjectival agreement</li> <li>Understanding unknown vocabulary</li> <li>Writing a longer text including opinions</li> <li>Using connectives</li> </ul>	<ul> <li>Initiative</li> <li>Research</li> <li>Decision- making</li> <li>Independence</li> </ul>	Formal Linear Assessment
	Saying what type of music I listen to	<ul> <li>Styles of music</li> <li>negatives</li> <li>Present tense verbs in all forms</li> <li>Connectives and reasons</li> <li>Time phrases</li> </ul>	agreement	<ul> <li>Adjectival agreement</li> <li>Understanding unknown vocabulary</li> <li>Writing a longer text including opinions</li> <li>Using connectives</li> </ul>		Weekly Vocabulary testing
	Describing films and what I watch on TV	<ul> <li>Types of films and tv programs</li> <li>Vocabulary on the cinema</li> <li>Adjectives to describe tv and film</li> <li>Comparatives</li> </ul>	<ul><li> Time phrases</li><li> Present tense</li><li> Leisure activities</li></ul>	- Osing connectives		Weekly     Vocabulary     testing

Saying how I use social media	<ul> <li>Online activities</li> <li>Advantages and disadvantages of technology</li> </ul>	<ul> <li>Use of three tenses</li> <li>Time phrases</li> <li>Present tense verbs</li> </ul>		Faculty     Vocabulary     test
	Year 9 Curriculur Subject – S Knowledge & Understanding	n Overview [2020-2 panish	2021]  Literacy Skills	

Spring Term	Composites	Components	Formal	Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities	
	33	[includes understanding of KEY concepts & subject specific vocab]	Retrieval [if any]		[ u,]		
нтз	Describing my house	<ul> <li>vocabulary on different houses</li> <li>Adjectives to describe houses and flats</li> </ul>	<ul><li>adjectives</li><li>opinions</li><li>reasons</li><li>connectives</li></ul>	Developing opinions	<ul><li>Research</li><li>Leadership</li><li>Independence</li><li>Digital Skills</li></ul>	Formal Linear     Examinations     week	
	Describing my city	<ul> <li>places in town</li> <li>comparatives</li> <li>adjectives to describe a city</li> <li>what I do in my town</li> </ul>	<ul> <li>adjectives</li> <li>opinions</li> <li>reasons</li> <li>connectives</li> <li>present tense verbs</li> <li>Leisure activities</li> </ul>	<ul> <li>Using an extra tenses to refer to different time frames</li> <li>Understanding comparatives.</li> </ul>		Weekly     Vocabulary     testing	
	Describing different cities	<ul> <li>Saying what there is and isn't in your town</li> <li>Using unas/unos and muchos/as</li> </ul>	<ul><li>Places in town</li><li>Using hay and no hay</li></ul>	Spelling and punctuation in a FL		Weekly     Vocabulary     testing	

	<ul> <li>Describing your town using comparatives</li> <li>Different Spanish towns</li> </ul>	Adjectives to describe a town	<ul><li>Writing a short text</li><li>Using comparatives</li></ul>		
Asking for directions	<ul> <li>Vocabulary to give directions</li> <li>Using tu or usted</li> <li>Asking questions</li> </ul>	Places around town			Weekly     Vocabulary     testing
Referring to plans in town	<ul> <li>Revision of the verb ir in present tense</li> <li>Making plans to go out in town at the weekend</li> </ul>	<ul><li>Using the future tense</li><li>Telling time</li></ul>			Faculty     Vocabulary     test
HT4 Learning about jobs	<ul> <li>Different jobs</li> <li>Tasks at work</li> <li>Use of me gustaría to express future plans</li> <li>See careers folder</li> </ul>	Opinions     Present tense		<ul> <li>Risk taking</li> <li>Initiative</li> <li>Research</li> <li>Leadership</li> <li>Decision-making</li> <li>Independence</li> </ul>	Faculty     Vocabulary     test

## Year 9 Curriculum Overview [2020-2021] Subject – Spanish

Summer		Knowledge & Understanding	Literacy Skills	Employability	Assessment	
Term			Opportunities for developing	Skills	Opportunities	
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]	literacy skills	[if any]	
НТ5	Describing what I wear	<ul> <li>Clothes vocabulary</li> <li>The verb llevar</li> <li>Adjectives to describe clothes</li> </ul>	<ul> <li>Colours</li> <li>Adjectival agreement</li> <li>Opinions</li> <li>Time phrases</li> </ul>		<ul><li>Initiative</li><li>Research</li><li>Independence</li></ul>	Weekly     Vocabulary     testing
	Making plans for weekend outfits	<ul> <li>Using future tense to say what I am going to wear</li> <li>Use of the negative</li> <li>Description of sporting outfits</li> </ul>	<ul><li>The future tense</li><li>Vocab on clothes</li></ul>			Faculty     Vocabulary     test
	Describing a past fancy dress party	<ul> <li>Using the past tense to describe unusual outfits</li> <li>Creative writing</li> </ul>	<ul><li>Vocabulary on clothes</li><li>The past tense</li></ul>	Creative writing	<ul><li>Risk taking</li><li>Research</li><li>Decision- making</li></ul>	Weekly     Vocabulary     testing
НТ6	Describing my holiday activities	<ul> <li>Describing different activities</li> <li>Saying what you can do in different places using 'se puede'</li> </ul>	<ul> <li>Adjectives</li> <li>Opinions</li> <li>Reasons</li> <li>Connectives</li> <li>Present tense verbs</li> <li>Leisure activities</li> </ul>	<ul> <li>Using an extra tense to refer to different time frames</li> <li>Understanding superlatives and irregular comparatives</li> </ul>		Faculty     Vocabulary     test
	Using three tenses to talk about holidays	<ul> <li>Holiday activities in three tenses</li> <li>new time phrases in three tenses</li> </ul>	<ul><li>Holiday activities</li><li>Past and future tense</li></ul>			

Holidays in Spain	•	talking about summer camp		
	•	different Spanish destinations		
	•	using mejor and peor		