

Year 11 Curriculum Overview [2020-2021]
Subject – Spanish

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT 1	Describe the relationships with my family	<ul style="list-style-type: none"> • Reflexive verbs • Conocer in 2 tenses • wide variety of adjectives • Detailed descriptions of people • When to use <i>ser and estar</i> 	<ul style="list-style-type: none"> • Family members • Physical descriptions • Possessive adjectives • Adjectives for personality and adjectival agreement • Comparatives • Present tense • Past tense 	<ul style="list-style-type: none"> • Reflexive verbs 		Formative Assessment Listening and reading
	Comparison of reading materials	<ul style="list-style-type: none"> • Comparison of e-readers and books • Use of <i>el mejor and el peor</i> • Types of reading material • Contrasting opinions and views • Sophisticated vocabulary 	<ul style="list-style-type: none"> • Frequency phrases • Comparatives 	<ul style="list-style-type: none"> • Contrasting connectives to show opposing opinions • Talking in TL about literacy and reading 		
	Giving opinions on new media and technology	<ul style="list-style-type: none"> • Different verbs related to social media use • The advantages and disadvantages of technology • para + infinitive 	<ul style="list-style-type: none"> • Adjectives 	<ul style="list-style-type: none"> • Developed opinions 	<ul style="list-style-type: none"> • Communication skills • ICT skills • Risk management 	

	Making arrangements to meet a friend	<ul style="list-style-type: none"> • present continuous tense • prepositions to discuss meeting points • Making excuses to decline invitations out. 	<ul style="list-style-type: none"> • Present tense conjugation • Places in town • Free time activities • Time • Numbers 	<ul style="list-style-type: none"> • Interrogatives • Prepositions 		
	Discussing leisure activities	<ul style="list-style-type: none"> • Stem changing verbs • Irregular preterite tense verbs • Sueldo + infinitive • Live concerts • Wider structures • Support teams • Imperfect vs present • Trending topics • Analysing film and TV • Sophisticated structures • Advantages and disadvantages of cinema 	<ul style="list-style-type: none"> • Sports • Time phrases • Present tense • Tv programmes and films • Nationality • Imperfect tense • Present tense • Quantifiers 	<ul style="list-style-type: none"> • Adjectives and opinions • Adjectival agreement 		<ul style="list-style-type: none"> • Faculty Vocabulary Test
	Describing my role models	<ul style="list-style-type: none"> • Describing who we admire • Achievements, charity work and awards • 3 past tenses together 	<ul style="list-style-type: none"> • Higher numbers for years 			
HT2	Describe town/local area	<ul style="list-style-type: none"> • Asking for and understanding directions • Use Se puede/se pueden to describe what you can do • Describing features of a region • Positives and negatives of a city (lo mejor/lo malo) • Tan/tanto HIGHER – conditional to say what you would change about your city Perfect tense to say what has been improved 	<ul style="list-style-type: none"> • Places in town • Opinions • Adjectives • Present tense verbs 	<ul style="list-style-type: none"> • Interrogatives 		<ul style="list-style-type: none"> • Mock examination – Listening, Reading & Writing

	Shopping for souvenirs/clothes	<ul style="list-style-type: none"> • Returning/exchanging products • Purchasing products/having a dialogue in a shop • Describe where you prefer to shop 	<ul style="list-style-type: none"> • Clothing • Use of usted • Numbers for prices 	<ul style="list-style-type: none"> • Appropriate mode of address 		
	Making future plans	<ul style="list-style-type: none"> • Future tense • Si +present + future 	<ul style="list-style-type: none"> • Weather • Activity vocab 			
	Describing a visit in the past tense	<ul style="list-style-type: none"> • Using the preterite and imperfect tenses together • Link to future plans • Quedarse/use of idioms 	<ul style="list-style-type: none"> • Preterite, imperfect and future tenses • Holiday vocab 	<ul style="list-style-type: none"> • Extended/complexity of written work 		
	Describing Spanish festivals	<ul style="list-style-type: none"> • Present tense to describe event • Compare different festivals and traditions • Using se to avoid the passive 	<ul style="list-style-type: none"> • Interrogatives • Numbers/ months for dates • Present tense 	<ul style="list-style-type: none"> • Extended/complexity of speaking/ written work 		
	Describing a music festival	<ul style="list-style-type: none"> • Use the present tense to describe the event • Use the preterite to describe a recent visit to a music festival • Expressions followed by an infinitive (para, al, sin, antes de, después de) 	<ul style="list-style-type: none"> • Present tense • Preterite tense • Types of music 	<ul style="list-style-type: none"> • Understanding authentic resources • Narrating a story 	<ul style="list-style-type: none"> • Discussing employment opportunities during international events and their economic impact 	
	Describing a special day/occasion	<ul style="list-style-type: none"> • Using reflexive verbs in the preterite tense • Detailed descriptions of the event/ tradition 	<ul style="list-style-type: none"> • Reflexive verbs • Preterite tense • Time phrases 	<ul style="list-style-type: none"> • Understanding of authentic texts 		

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Spring Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT3	Learning how to be environmentally friendly	<ul style="list-style-type: none"> • Actions at home and different types of houses • Local actions • Using se debería 	<ul style="list-style-type: none"> • Types of houses • Adjectives on house and home 			Faculty Vocabulary Test Formative Assessment Reading and listening
	Discussing global issues	<ul style="list-style-type: none"> • Homelessness, poverty and social issues • Natural disasters and wildlife • The superlative • Higher numbers and statistics 	<ul style="list-style-type: none"> • Comparatives • numbers 	<ul style="list-style-type: none"> • Higher level debate on global and local issues 	<ul style="list-style-type: none"> • Getting involved with organisations/charities 	
	Talking about health and lifestyle	<ul style="list-style-type: none"> • Using three tenses to discuss lifestyle • Smoking, drugs and alcohol 	<ul style="list-style-type: none"> • Food • Drink • Sports • Time phrases • Three tenses 			
	Discussing international sporting events	<ul style="list-style-type: none"> • Advantages and disadvantages of international events • Participation and economic impact • Explaining contrasting points of view 	<ul style="list-style-type: none"> • Three tenses • Developed contrasting opinions 	<ul style="list-style-type: none"> • Writing a piece of work discussing the pros and cons of international events and their impact on society 	<ul style="list-style-type: none"> • Discussing employment opportunities during international events and their economic impact 	

HT4	Describing daily routine/mealtimes	<ul style="list-style-type: none"> • Soler + infinitive • Phrases using tener to express hunger, etc. • Opinions • Sequencers/connectives • Use of a variety of verb forms 	<ul style="list-style-type: none"> • Time • Food • Mealtime verbs • Reflexive verbs • Frequency phrases • Use of three tenses 	<ul style="list-style-type: none"> • Recognizing unknown vocabulary and using reflexive pronouns 		
	Referring to and understanding illnesses and injuries	<ul style="list-style-type: none"> • Body parts and illness vocabulary to describe symptoms • Desde hace/desde to say how long you have felt ill • Giving advice to solve the illness/ injury • Use of the verb doler 	<ul style="list-style-type: none"> • Use of estar/ tener 	<ul style="list-style-type: none"> • Speaking and listening focus • Understanding unknown language in listening work 		
	Describing typical dishes/food	<ul style="list-style-type: none"> • Describing typical dishes and their origin • Words for quantities or containers • Phrases to indicate increase/decrease/remain the same • The passive 	<ul style="list-style-type: none"> • Food • Preterite/ present tense 	<ul style="list-style-type: none"> • Describing cultural differences between the Spanish speaking world and the UK 		Faculty Vocabulary Test
	Ordering food in a restaurant	<ul style="list-style-type: none"> • Hold a conversation with a waiter and order food • Using absolute superlatives (-ísimo) • Make a complaint in a restaurant • Use of the past tense to describe a previous visit to a restaurant 	<ul style="list-style-type: none"> • Food • Use of usted • Present/future tense • Preterite and imperfect tense 	<ul style="list-style-type: none"> • Speaking and listening focus 	<ul style="list-style-type: none"> • Role play activities involving speaking to FL learners in the environment of a restaurant 	Formative Assessment writing

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| | | <ul style="list-style-type: none">• Recognise/use irregular verbs in the preterite tense | | | | |
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Summer Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT5	Revision of Theme 1 and 2	<ul style="list-style-type: none"> • My family, friends and relationships 	<ul style="list-style-type: none"> • Appearance • Personality • How we communicate 			Weekly Vocabulary Testing
		<ul style="list-style-type: none"> • My leisure activities 	<ul style="list-style-type: none"> • Music • Cinema and TV • Sport • Technology and the media 			
		<ul style="list-style-type: none"> • My cultural identity 	<ul style="list-style-type: none"> • Festivals • Food and drink 			
		<ul style="list-style-type: none"> • Different cities and areas 	<ul style="list-style-type: none"> • My house and home • My local area • Different cities • Local issues 			
HT6	Revision of theme 2 and 3	<ul style="list-style-type: none"> • Travel and tourism 	<ul style="list-style-type: none"> • Different styles of holiday • Travel issues 			
		<ul style="list-style-type: none"> • My studies 	<ul style="list-style-type: none"> • My life at school • My plans for future study 			

		<ul style="list-style-type: none">• The world of work	<ul style="list-style-type: none">• Past experience• Future plans and aspirations			
		<ul style="list-style-type: none">• Global issues	<ul style="list-style-type: none">• Environment• Homelessness• charity			