







Year 10 Curriculum Overview [2020-2021]
Subject – CHILD DEVELOPMENT TECH AWARD

| Autumn Term | Knowledge & Understanding | | | Literacy Skills Opportunities for developing literacy skills | Employability Skills [if any] | Assessment Opportunities |
|--|--|--|--|--|--|---|
| | Composites | Components [includes understanding of KEY concepts & subject specific vocab] | Formal Retrieval [if any] | | | |
| HT1 Component 1 completion is priority Portfolio completion in school and via remote learning | Measuring and assessing growth and development in children aged from birth to 5 yrs Assignment Brief Learning Aim A | <ul style="list-style-type: none"> • Growth definition • Methods of measuring growth • Milestones • Individual areas of development • Norms | 5 areas of development Characteristic of age group | <ul style="list-style-type: none"> • Keywords: initiated, defects, developmentally delayed, categories • Relevant definitions included with • Correct use of SPAG • Class discussions • Quality written prose • Verb recognition with written prose • Additional ICT skills | Introduce opportunities to work in child or social care: <ul style="list-style-type: none"> ✓ Teachers ✓ EYFS staff ✓ Nursery nurse ✓ Play therapists ✓ Level 3 Btec courses ✓ Nursery Managers Skills: <ul style="list-style-type: none">  Communication  Presentation skills using ICT | Key word tests Key questions Q and A: verbal and written responses Hwk / Cwk Component 1 Assignment brief task 1 / Learning Aim A |
| HT2 | Factors affecting growth and development in children aged | <ul style="list-style-type: none"> • Physical factors • Environmental factors | <ul style="list-style-type: none"> • Growth definitions | 1. Key words 2. Key definition | Skills; <ul style="list-style-type: none">  Independent study  Self-organisation | Key word tests Key questions Q and A: verbal and written responses |

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| Component 1 completion is priority Portfolio completion in school and via remote learning | from birth to 5 yrs Assignment Brief Learning Aim B | <ul style="list-style-type: none"> Socioeconomic factor | <ul style="list-style-type: none"> Methods of measuring growth Milestones Individual areas of development Norms Characteristic of age group | 3. Apply knowledge to assessment questions 4. Recognise response in relation to the question verb 5. Class discussions 6. Quality written prose |  Communication  Presentation skills using ICT | Hwk / Cwk Component 1 Assignment brief task 1 / Learning Aim B |
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| Spring Term | Knowledge & Understanding | | | Literacy Skills Opportunities for developing literacy skills | Employability Skills [if any] | Assessment Opportunities |
|------------------|--|--|---|---|---|--|
| | Composites | Components [includes understanding of KEY concepts & subject specific vocab] | Formal Retrieval [if any] | | | |
| HT3 and 4 | Supporting children's play and learning Assignment Brief Learning Aim A | <ul style="list-style-type: none"> Play stages Organisation of play Adults role in play Impact and value of play resources Understand how children play | 5 areas of development Characteristic of age group | <ul style="list-style-type: none"> Keywords: initiated, defects, developmentally delayed, categories Relevant definitions included with Correct use of SPAG Class discussions | Introduce opportunities to work in child or social care: <ul style="list-style-type: none"> ✓ Teachers ✓ EYFS staff ✓ Nursery nurse ✓ Play therapists ✓ Level 3 Btec courses ✓ Nursery Managers | Key word tests Key questions Q and A: verbal and written responses Hwk / Cwk Component 2 Assignment brief task 1 and 2 – Learning Aims A and B |

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| | | | | <ul style="list-style-type: none"> • Quality written prose • Verb recognition with written prose Additional ICT skills | Skills: <ul style="list-style-type: none"> • Communication • Presentation skills using ICT | |
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| Summer Term | Knowledge & Understanding | | | Literacy Skills Opportunities for developing literacy skills | Employability Skills [if any] | Assessment Opportunities |
|------------------|--|---|--|---|--|--|
| | Composites | Components [includes understanding of KEY concepts & subject specific vocab] | Formal Retrieval [if any] | | | |
| HT5 and 6 | Supporting children's play and learning Assignment Brief Learning Aim B | Demonstrate how children's learning can be supported through specific play activities | <ul style="list-style-type: none"> • Play stages • Organisation of play • Adults role in play • Impact and value of play resources • Understand how children play | <ul style="list-style-type: none"> • Keyword use • Relevant definitions included with • Correct use of SPAG • Class discussions • Quality written prose • Verb recognition with written prose | Skills: <ul style="list-style-type: none"> • Independent study • Self-organisation • Communication • Presentation skills using ICT | Key word tests Key questions Q and A: verbal and written responses Hwk / Cwk Component 2 Assignment brief task 1 and 2 – Learning Aims B |

