

Year 11 Curriculum Overview [2019-2020] – Planning for Progression
Subject – BTEC TECH AWARD IN SPORT

Schedule	Term	Knowledge & Understanding	Literacy Skills Building vocabulary Developing oral skills Developing reading skills Developing writing skills	Key Skills Subject Skills Numeracy Skills 21 st Century Skills Employability Skills	Assessment Formative Interim Summative
Autumn Term	Half Term 1	<u>Component 3: Applying the Principles of Sport and Activity</u> Learners will study the attributes of a successful sports leader and the physical and psychological benefits for the people taking part in their sessions. Learners will then plan and lead an engaging activity session.	Vocabulary Key words, understanding Btec assessment verbs: Identify / Describe / Explain / Assess <ul style="list-style-type: none"> Plan Review and assess Motivation Development Engagement Purposeful Differentiation 	Numeracy – timings of leaderships sessions Employability – Research – hwk tasks, independent study tasks Communication – written communication, team work and leaderships roles Subject - Personal organisation, independence and maturity, physical practical skills Team Work – practical lessons, team games, warm ups Leadership – leadership assessment criteria, plan, leading, reviewing Cultural Capital – links and reference to famous sports leaders (current and past) as players, performers, coaches. Examples of good and bad practise from the world of sport through media	<ul style="list-style-type: none"> Formative assessment: <ul style="list-style-type: none"> ✓ Q&A ✓ self-assessment ✓ Peer-assessment ✓ Mini / Mid-point plenaries ✓ End of unit tests ✓ Spelling tests ✓ multiple choice tests ✓ Plenary games Internal assessment assessed by College staff Internally verified by line manager Annual external sampling 30% of course
	Half Term 2				
Spring Term	Half Term 3	Learning Aims <ul style="list-style-type: none"> ✓ Understand the fundamentals of sport and activity leadership ✓ Planning sessions for target groups ✓ Delivering and reviewing sessions for target groups. 	Oral skills Extended answer questions, points of view opinions, Reading skills Key words, understanding Btec assessment criteria and verbs, answering exam questions, appreciating context and themes Writing skills Exam questions, extended answers, SPAG		
	Half Term 4				
Summer Term	Half Term 5	Resit option – 2 nd attempt component 2 <u>Component 2: The Principles of Training, Nutrition and Psychology for Sport and Activity</u>	Vocabulary Key words, understanding Btec assessment verbs: Identify / Describe / Explain / Assess <ul style="list-style-type: none"> Principles Components Nutrition psychology Interpreting Application 	Numeracy - heart rate calculations, percentages of training zones, dietary percentage calculations Employability – trial and error learning Research – hwk tasks, independent study tasks Communication – written communication, team work and leaderships roles Subject	<ul style="list-style-type: none"> Resit option Formative assessment External assessment set and marked by Pearson and completed under supervised conditions. The set external assessment will be completed in
	Half Term 6	Learners will explore how training, nutrition and psychological factors contribute to engagement in sport and activity. <ul style="list-style-type: none"> ✓ AO1 Demonstrate knowledge of the principles of training to 			

		<p>improve fitness, nutrition and psychological influences</p> <p>✓ AO2 Demonstrate understanding of training to improve fitness, nutrition and psychological influences when applying to sport and activity</p> <p>✓ AO3 Analyse and evaluate data and information in relation to fitness, nutrition and psychological influences when applying to sport and activity</p>	<ul style="list-style-type: none"> • Macro • Calories • Hydration • Performance • Normative <p>Oral skills Extended answer questions, points of view opinions,</p> <p>Reading skills Key words, understanding Btec assessment criteria and verbs, answering exam questions, appreciating context and themes</p> <p>Writing skills Exam questions, extended answers, SPAG</p>	<p>Personal organisation, independence and maturity</p>	<ul style="list-style-type: none"> • 1 hour and 30 minutes in the period timetabled by Pearson. • 70 marks. • 40% of course
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