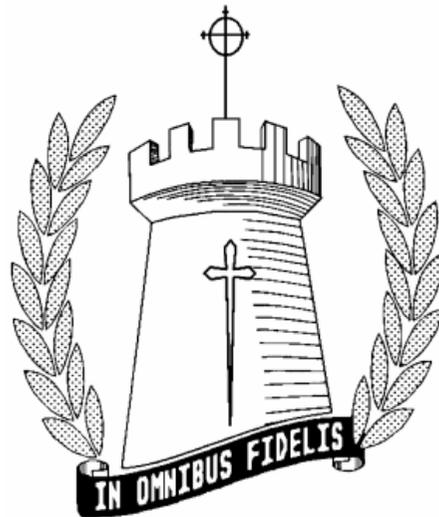


St Damian's RC Science College



**PUPIL PREMIUM IMPACT REPORT**

**SUMMARY REPORT**

**2012-2013**

## **Pupil Premium Impact Report - SUMMARY**

### **2012-2013**

#### Overview

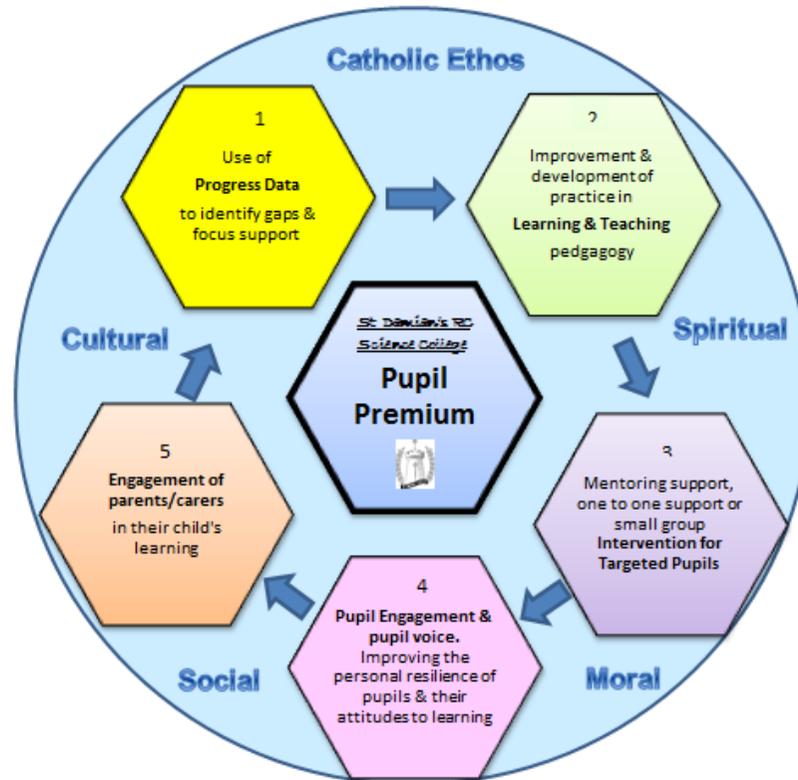
- ❖ Pupil Premium pupils form 20% of the St. Damian's R.C. College population
- ❖ The College was allocated £98,440 for the academic year 2012/13 from Tameside LA
- ❖ There was an additional £907.67 allocated from other LAs for pupils outside Tameside LA.

#### Impact Report

The Pupil Premium Impact Report focuses on 5 key actions as highlighted in 'St. Damian's Pupil Premium Strategy' diagram.

The five units of the Pupil Premium Impact Report are colour-coded accordingly.

[A copy of the full report is available on request from the Headteacher](#)



St. Damian's Pupil Premium Strategy

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# Pupil Premium Impact Report 2012-2013

## (1) Use of Progress Data to Identify Gaps & Increase Pupil Progress & Attainment

Area of Expenditure	Amount	Strategies	Year Group	Impact	Evidence
<b>Gifted &amp; Talented</b>	£1,500	<ul style="list-style-type: none"> <li>Use of Progression Models KS3 English, Maths &amp; Science</li> <li>Separate Sciences at KS4</li> <li>Monitoring, tracking &amp; intervention</li> <li>Personalised support</li> </ul>	Y7-11	<ul style="list-style-type: none"> <li>High expectations &amp; rigorous levels of challenge to meet ambitious targets</li> </ul> <p><b>Summer 2013</b></p> <ul style="list-style-type: none"> <li>PP pupils with 11+ A/A* grades at GCSE</li> <li>Good A*/A grade performance at GCSE in a number of Subject Areas</li> </ul>	<p>Progression Models</p> <p>Exams Analysis 2013</p>
<b>Middle Ability Learners</b>	£27,350	<ul style="list-style-type: none"> <li>Analysis of attainment and progress using Progress Checks</li> <li>Monitoring, tracking &amp; intervention</li> <li>Targeted intervention at KS4 across Subject Areas</li> </ul>	Y7-11	<ul style="list-style-type: none"> <li>2012 Expected progress in Eng &amp; Maths above Nat Average.</li> </ul> <p><b>Summer 2013</b></p> <ul style="list-style-type: none"> <li>Middle Ability Pupil Premium pupils performed well in relation to the overall Middle Ability cohort</li> <li>Summer 2013 Progress Checks (KS3) – Majority of Middle Ability pupils on or above target:</li> </ul>	<p>Raiseonline 2012</p> <p>Exams Analysis 2013</p>
<b>Special Educational Needs (16% of cohort)</b>	£3,450	<ul style="list-style-type: none"> <li>Analysis of attainment and progress using Progress Checks</li> <li>Monitoring, tracking &amp; intervention</li> <li>Social and emotional support</li> <li>Increased Literacy &amp; Numeracy</li> </ul>	Y7-11	<ul style="list-style-type: none"> <li>Majority of pupils on or above target</li> </ul> <p><b>Summer 2013</b></p> <ul style="list-style-type: none"> <li>All pupils achieved a minimum of 5A*-C</li> </ul>	<p>Progress Checks Summer 2013</p> <p>Exams 2013 Summer Analysis</p>
<b>LAC</b>	£4,500	<ul style="list-style-type: none"> <li>Mentoring</li> <li>Regular meetings</li> <li>Monitoring &amp; intervention</li> </ul>	Y8,10,11	<ul style="list-style-type: none"> <li>LAC pupils well supported in learning</li> </ul>	LAC Progress Check Profiles
<b>KS2 to KS3 Transition</b>	£4,700	<ul style="list-style-type: none"> <li>Transition Programme</li> <li>Literacy &amp; Numeracy Catch-up</li> <li>Focussed support in Maths &amp; English</li> </ul>	Y7	<ul style="list-style-type: none"> <li>Vulnerable pupils settled and making good progress</li> <li>Majority of pupils on or above target</li> <li>Increased Literacy skills in Pupil Premium Focus Group</li> </ul>	Progress Checks Summer 2013

**(2) High Quality Learning & Teaching & Feedback to Ensure Access for All Learners**

<b>Area of Expenditure</b>	<b>Amount</b>	<b>Strategies</b>	<b>Year Group</b>	<b>Impact</b>	<b>Evidence</b>
<b>Questioning</b>	See CIP	<ul style="list-style-type: none"> <li>Teachers check regularly for pupil understanding through effective questioning</li> <li>Teachers clarify misconceptions</li> <li>Effective assessment of pupil progress</li> </ul>	Y7-11	<ul style="list-style-type: none"> <li>Informed teacher planning for progress of pupils</li> <li>Improved levels of progress in lessons</li> <li>More effective understanding of pupil learning needs</li> <li>Improved pupil outcomes</li> </ul>	Lesson Observations  Pupil Voice  Progress Checks
<b>Differentiation</b>	See CIP	<ul style="list-style-type: none"> <li>High quality planning for varying pupil work-rates</li> <li>Resources tailored to pupils' needs</li> </ul>	Y7-11	<ul style="list-style-type: none"> <li>Increased pupil engagement in lessons</li> <li>Inclusive curriculum access for pupils of all abilities leading to good pupil progress</li> </ul>	Teaching Resources Lesson Observations Work Scrutiny
<b>Constructive Feedback</b>	See CIP	<ul style="list-style-type: none"> <li>'Marking for Literacy' Policy &amp; monitoring of pupil response to teacher feedback</li> <li>Monitoring of consistency in marking &amp; pupil feedback</li> <li>Improved Subject Reports &amp; Progress Checks to Parents</li> </ul>	Y7-11	<ul style="list-style-type: none"> <li>Pupils have identified strengths and areas for development</li> <li>Greater consistency in standards in oral and written pupil feedback across the college</li> <li>Improved subject specific feedback &amp; targets for improvement &amp; comments on attitude to learning</li> </ul>	Lesson Observations  Work Scrutiny  Pupil Voice  Pupil Reports
<b>Curriculum Support</b>	£2,200	<ul style="list-style-type: none"> <li>Revision Sessions &amp; Revision Guides</li> <li>Options tutorials for Pupil Premium pupils</li> <li>LAC &amp; SEN additional support for Care Plans &amp; Education Reviews</li> </ul>	Y10-11  Y9  Y7-11	<ul style="list-style-type: none"> <li>Increased PP attainment outcomes in key Subject Areas – Summer 2013</li> <li>Pupils opted for courses accessible &amp; appropriate to pupil needs &amp; maximise pupil outcomes</li> <li>Personalised strategies in place to meet learner needs, increase outcomes in progress &amp; attainment</li> </ul>	Raiseonline (2012) Examination Data (2013) Y9 Options Information (2012-3) LAC & SEN documentation

### (3) Mentoring, Intervention & Targeted Learning

Area of Expenditure	Amount	Strategies	Year Group	Impact	Evidence
<b>KS3 Intervention (Maths &amp; English)</b>	£9,700	<ul style="list-style-type: none"> <li>Buddy System in Y7</li> <li>Year 8 Reading Support in Form Time</li> <li>Timetabled Literacy &amp; Numeracy intervention Y7-9</li> <li>Targeted Intervention at KS3</li> </ul>	Y7-9	<ul style="list-style-type: none"> <li>Large number of PP pupils on or above target in Summer 2013</li> </ul>	Progress Checks
<b>KS3 Intervention (Homework Clubs)</b>	£2,900	<ul style="list-style-type: none"> <li>Targeted pupils who have experienced problems with homework &amp; those whose progress is below target</li> <li>Independent study skills</li> <li>Support from HOY</li> </ul>	Y7-9	<ul style="list-style-type: none"> <li>Good attendance by targeted pupils</li> <li>Improved homework completion rates</li> <li>Pupils able to access specialist support</li> </ul>	HOY Homework File Pupil Voice
<b>KS4 Intervention (Maths &amp; English)</b>	£8,000	<ul style="list-style-type: none"> <li>Timetabled Intervention for Maths &amp; English.</li> <li>After school classes.</li> <li>Mentoring</li> </ul>	Y10-11	<p><b>KS2-4 Value Added 2012</b></p> <ul style="list-style-type: none"> <li>FSM &amp; LAC pupils performed <b>above</b> the National Average in English &amp; Mathematics</li> </ul> <p><b>Summer 2013</b></p> <ul style="list-style-type: none"> <li>English: FSM: A*-C = 67.9%</li> <li>Maths: FSM: A*-C = 61.3%</li> </ul>	Raiseonline 2012
<b>KS4 Intervention (Homework)</b>	£1,200	<ul style="list-style-type: none"> <li>Targeted pupils</li> <li>preparation for Examinations, revision, preparation for CA</li> <li>Independent study skills</li> <li>Support from HOY</li> </ul>	Y10	<ul style="list-style-type: none"> <li>Good attendance at Y10 SMART CLUB</li> <li>Improved homework completion rates</li> <li>Pupils able to access specialist support in task completion which may not be available at home</li> <li>Progress Plans discussed with HOY</li> </ul>	HOY Homework File
<b>KS4 Intervention</b>	£11,400	<ul style="list-style-type: none"> <li>Mentoring by SLT / HOY / FT</li> <li>Completion of Progress Plans</li> <li>Personalised intervention</li> <li>Revision classes</li> </ul>	Y10-11	<ul style="list-style-type: none"> <li>FSM/Non FSM : Gap narrowed significantly 2012-2013</li> </ul> <p><b>Summer 2013</b></p> <ul style="list-style-type: none"> <li>Good attainment outcomes for Pupil Premium in a number of Subject Areas</li> </ul>	Raiseonline 2012 Examination Data 2013
<b>ICT Access</b>	£1,680	<ul style="list-style-type: none"> <li>Memory sticks to support CA</li> <li>Use of Net Books</li> <li>ICT Club</li> </ul>	Y7-11	<ul style="list-style-type: none"> <li>Improvement in quality of CA</li> <li>Increased opportunities for independent study &amp; increased progress</li> </ul>	Examination Data 2013

**(4) Pupil Engagement & Pupil Voice**

<b>Area of Expenditure</b>	<b>Amount</b>	<b>Strategies</b>	<b>Year Group</b>	<b>Impact</b>	<b>Evidence</b>
<b>Ambrose Intervention</b>	£3,000	<ul style="list-style-type: none"> <li>• Breakfast Club</li> <li>• 'Safe Haven' during breaks &amp; lunch-times</li> <li>• Safe &amp; nurturing environment provided for bereaved pupils</li> <li>• Senior LSA support for re-integration of pupils</li> <li>• Games &amp; Craft Club</li> </ul>	Y7-11	<ul style="list-style-type: none"> <li>• Good levels of attendance by Ambrose pupils</li> <li>• Pupils supported in independent study</li> <li>• Successful outcomes at GCSE</li> </ul>	Case Studies
<b>Careers Education Advice Information &amp; Guidance</b>	£5,000	<ul style="list-style-type: none"> <li>• Personal Mentor to guide Pupil Premium pupils with Options</li> <li>• Professional Guidance – Connexions</li> <li>• Careers advice using online resources</li> <li>• College Forum</li> </ul>	Y9 Y11 Y10	<ul style="list-style-type: none"> <li>• Y9 pupils have opted for appropriate courses &amp; pathways at KS4</li> <li>• Pupils make successful applications to College to enrol on a range of courses</li> <li>• Very low number of NEET (0.6%) compared with Tameside average of (3.4%)</li> </ul>	Options documentation
<b>School Counsellor</b>	£720	<ul style="list-style-type: none"> <li>• One day per week</li> <li>• Works with up to 6 pupils at a time</li> </ul>	Y7-11	<ul style="list-style-type: none"> <li>• Improvements in attendance &amp; well-being leading to improved progress</li> </ul>	
<b>Health Mentor</b>	Free NHS Service	<ul style="list-style-type: none"> <li>• General issues &amp; advice on health</li> <li>• Referrals for health related problems as a result of social and emotional issues</li> <li>• Mental Health Issues.</li> </ul>	Y7-11	<ul style="list-style-type: none"> <li>• Pupils have appropriate advice on health-related matters</li> <li>• Pupils are supported with social and emotional issues in order to maintain good attendance and access learning</li> </ul>	Case Studies (confidential)

**(5) Engagement of Parents/Carers in Child's Learning**

<b>Area of Expenditure</b>	<b>Amount</b>	<b>Strategies</b>	<b>Year Group</b>	<b>Impact</b>	<b>Evidence</b>
<b>Attendance Support</b>	£7,500	<ul style="list-style-type: none"> <li>• Weekly monitoring of attendance.</li> <li>• Additional support including Home Visits.</li> </ul>	Y7-11	<ul style="list-style-type: none"> <li>• Good attendance for PP (20% of Pupil numbers) better than Nat Average</li> <li>• Persistent absence lower than Nat Av.</li> <li>• Improved access to curriculum due to improved attendance</li> </ul>	<p>Attendance documentation</p> <p>Progress Check Outcomes</p>
<b>Identification of Barriers to Learning</b>	£3,200	<ul style="list-style-type: none"> <li>• HOY / SLT meetings with parents/carers to identify strategies to overcome barriers to learning &amp; raise aspirations &amp; increase engagement</li> </ul>	Y7-11	<ul style="list-style-type: none"> <li>• College works closely with parents /carers to ensure pupils succeed in academic work</li> <li>• Increased participation in College Activities</li> <li>• Reduction in Fixed Term Exclusions</li> <li>• Decrease in number of pupils in Seclusion</li> <li>• Surveys show parents/ carers strongly agreed that they received the information they needed to play an active part in their child's education</li> </ul>	<p>Records of Meetings</p> <p>Raiseonline 2012</p> <p>Internal College Data</p> <p>Parental Surveys</p>
<b>Extra-Curricular Activities</b>	£900	<ul style="list-style-type: none"> <li>• Extra-Curricular activities in PE, Drama, Music, Technology, IT and others.</li> </ul>	Y7-11	<ul style="list-style-type: none"> <li>• Increased participation in College</li> <li>• Improvement in self-esteem and personal self-confidence</li> </ul>	Information on Extra Curricular Activities
<b>Resources</b>	£447.67	<ul style="list-style-type: none"> <li>• Financial support for additional resources e.g. uniform, educational visits.</li> <li>• Contingency to support personalised programmes of Intervention.</li> <li>• Loan of Net-Books to support independent study</li> <li>• Holiday revision classes</li> <li>• Resources for Food Technology.</li> </ul>	Y7-11	<ul style="list-style-type: none"> <li>• Equality of access to resources</li> <li>• PP pupils can access and engage fully all educational opportunities on offer</li> <li>• Increased opportunities for self-supported study &amp; independent learning</li> </ul>	Finance Records

