

Year 7 Curriculum Overview [2019-2020] – Planning for Progression
Subject – Geography

| Schedule | Term | Knowledge & Understanding | Literacy Skills Building vocabulary Developing oral skills Developing reading skills Developing writing skills | Key Skills Subject Skills Numeracy Skills 21 st Century Skills Employability Skills | Assessment Formative Interim Summative |
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| Autumn Term | Half Term 1 | Fantastic Places Explore a range of places around the UK and the world, e.g. Stonehenge, Svalbard, Anuta Island. | Writing: Extended writing advertising a holiday in Svalbard. Vocab: Human, physical, cause, effect/impact, social, economic, environmental. Reading: Peer assessment of Svalbard travel account. | Subject: Introduces students to a variety of places around the world. C21: Different scales: e.g. local, national and international. = Numeracy | |
| | Half Term 2 | Map Skills Introduce a key geographical skill which is an important component for GCSE, e.g. distance, scale, grid references. | Vocab: Distance, scale, direction, grid reference, N/S/E/W, latitude, longitude. Reading: Interpreting OS maps. Writing: Writing out grid references correctly, directions. | Subject: OS map skills. Numeracy: Calculating distance using a map scale, working out 4 & 6 figure grid references. C21: Links to GCSE specification. | |
| Spring Term | Half Term 3 | Pole to Pole Exploring the tundra region, in particular in Siberia to explore the climate, as well as opportunities and challenges to survive in a cold environment. | Writing: Blog/article on the Trans-Siberian Express. Vocab: Ice, glacier, ice caps, tourism, cause, effect/impact, solution, global warming, climate change. Reading: Peer assessing Trans-Siberian Express written task. | Subject: C21: Explore the impacts of climate change, focusing on the melting of sea ice. Explore the economic opportunities about extracting oil underneath Antarctica. Employability: debating. | |
| | Half Term 4 | Geography of the UK Describe a range of physical and human features in the UK, e.g. rivers and mountains, cities and tourism. | Vocab: Urban, rural, choropleth map, population, pictograph. Oral: Group presentation on tourism in the UK. Writing: GCSE style questions to practise exam technique and structure. | Subject: Identify the 4 nations of the UK, locating human (cities) and physical (rivers, seas, mountains) onto a map of the UK. Numeracy: Constructing a pictograph on population data. Employability: Data presentation and analysis, group work for a class presentation. | |
| Summer Term | Half Term 5 | Ecosystems Understanding the importance of ecosystems and biomes and how one | Vocab: Food chain, food web, ecosystem, biome, produce, consumer, predator, tropical rainforest, desert, climate. | Subject: Rainforests and deserts. Numeracy: Analysing and interpreting climate graphs. | |

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| | | small change (e.g. loss of a species) can have a major impact on the entire ecosystem. | <p>Oral: Decision-making activity on causes of deforestation in the Amazon Rainforest.</p> <p>Writing: Exam practice questions.</p> <p>Reading: Article on the causes, effects and responses to deforestation.</p> | <p>C21: Raising awareness of issues of deforestation and the local/global impacts.</p> | |
| | Half Term 6 | <p>Manchester</p> <p>As a local study, students will develop their knowledge on the local area, in particular at past events such as the 1996 IRA bombing and the 2002 Commonwealth Games.</p> | <p>Vocab: Urban area, city, Industrial Revolution, regeneration,</p> <p>Reading: Articles linked to the impacts of the Commonwealth Games and Salford Quays regeneration.</p> <p>Writing: Evaluating the impacts of urban regeneration on the local area.</p> | <p>Subject: Locational study.</p> <p>Numeracy: Analysing statistics on the Commonwealth Games.</p> <p>C21: Redevelopment of Manchester/Salford Quays and its impact on the area.</p> | |