

Year 11 Curriculum Overview [2019-2020] – Planning for Progression
Subject – ICT

Schedule	Term	Knowledge & Understanding	Literacy Skills Building vocabulary Developing oral skills Developing reading skills Developing writing skills	Key Skills Subject Skills Numeracy Skills 21 st Century Skills Employability Skills	Assessment Formative Interim Summative
Autumn Term	Half Term 1	Pupils will know: <ul style="list-style-type: none"> types of client and their needs eg. Websites, kiosks, games. types of job opportunities in the interactive media industry <ul style="list-style-type: none"> job adverts freelance and permanent methods of presenting an interactive media product <ul style="list-style-type: none"> portfolios promotional videos viral marketing methods of promoting their skills <ul style="list-style-type: none"> exhibitions galleries Social media 	Keywords: portfolio, commentary, promotion freelance, kiosk, client Writing promotional material to promote oneself Presentation methods to make the biggest impact Research skills to investigate effective methods.	Subject Skills: <ul style="list-style-type: none"> Methods of presenting an interactive media product Methods of promoting their skills Employability: Initiative - Promoting oneself to the media industry. 21st Century: Creativity – standing out from the crowd	Assessment for this unit will be based on the NCFE marking criteria. Assessment for this unit is based on three learning outcomes: <ol style="list-style-type: none"> Promoting their skills to the creative media industry Presenting an interactive media product Review their presentation and product.
	Half Term 2	NCFE External examination – 15 hours			

Spring Term	Half Term 3 & 4	Pupils know how to self evaluate: <ul style="list-style-type: none"> • selection of format and medium • use of hardware/software • strengths and weaknesses • areas for improvement 	Writing and collecting constructive feedback Evaluative writing to summarise the project	Subject Skills: <ul style="list-style-type: none"> • Identifying strengths and weaknesses in themselves and others. • Using evidence to make judgements Employability: Decision-making – using feedback to make improvements 21st century skills: Collaboration – delivering and gathering feedback from/to peers	See Autumn Term
Summer Term	Half Term 5				
	Half Term 6				