

Year 11 Curriculum Overview [2019-2020] – Planning for Progression
Subject – FRENCH

Schedule	Term	Knowledge & Understanding	Literacy Skills Building vocabulary Developing oral skills Developing reading skills Developing writing skills	Key Skills Subject Skills Numeracy Skills 21 st Century Skills Employability Skills	Assessment Formative Interim Summative
Autumn Term	Half Term 1	Global issues The environment & Saving the planet Environmental problems and their solutions	Listening and responding Listening to and understanding native speakers talking about what they do to help the environment. Speaking Describing what you do to help the environment. Responding to a photo task Reading and responding Understanding opinions on saving the planet and identifying higher level language Translating from the TL into English. Writing Describing environmental actions at home and in the community in detail using a range of vocabulary and grammatical features. Responding to a photo task Translating from English into the TL. Vocabulary & Grammar Revision of home, town and region vocabulary modal verbs linked to behaviours (must do/can do/should do/could do etc) si clauses using imperfect and conditional si sentences revised for outlining consequences of actions	NUMERACY Numbers Time Cost Quantities - Percentages EMPLOYABILITY Research Decision-making Independence 21st CENTURY Collaboration Communication Critical thinking LINK TO FUTURE STUDY Local, national, international and global areas of interest	Listening & Reading – Formal linear Assessment.

	Half Term 2	<p>Social issues Charity/voluntary work – opinions and experiences</p> <p>Plans for Gap year</p>	<p>Listening and responding Listening to and understanding native speakers talking about social problems experienced in their countries.</p> <p>Speaking Describing charity and voluntary work. Responding to a photo task</p> <p>Reading and responding Understanding opinions on how to solve social issues identifying higher level language Translating from the TL into English.</p> <p>Writing Describing future gap year plans in detail using a range of vocabulary and grammatical features. Responding to a photo task Translating from English into the TL.</p> <p>Vocabulary & Grammar</p> <p>Revision of home, town and region vocabulary.</p> <p>vouloir + infinitive</p> <p>vouloir que + subjunctive</p> <p>il est possible que + subjunctive</p>	<p>NUMERACY Cost Quantities</p> <p>EMPLOYABILITY Initiative Research Decision-making Independence</p> <p>21st CENTURY Collaboration Communication Creativity</p> <p>LINK TO FUTURE STUDY</p> <p>Local, national, international and global areas of interest</p>	Year 11 Mock Examinations.
Spring Term	Half Term 3	<p>Global issues</p> <p>Homelessness/ poverty and social issues in Francophone countries</p>	<p>Listening and responding Listening to and understanding native speakers talking about social problems experienced in their countries.</p> <p>Speaking Describing charity and voluntary work. Responding to a photo task</p> <p>Reading and responding Understanding opinions on how to solve social issues identifying higher level language Translating from the TL into English.</p> <p>Writing Describing the problems of the homeless in detail using a range of vocabulary and grammatical features. Responding to a photo task Translating from English into the TL.</p>	<p>NUMERACY Numbers Time Cost Quantities Percentages</p> <p>EMPLOYABILITY Research Leadership Decision-making Independence</p> <p>21st CENTURY Collaboration Communication</p>	Writing Assessment – Formative.

			Vocabulary & Grammar Revision of home, town and region vocabulary. si j'étais... à la place de... with conditional completions il faut + infinitive and il faut que + subjunctive)	Critical thinking Creativity LINK TO FUTURE STUDY Local, national, international and global areas of interest	AQA GCSE Speaking examination.
	Half Term 4	Career choices and ambitions Future career aspirations Advantages and Disadvantages of differing careers	Listening and responding Listening to and understanding native speakers talking about the advantages and disadvantages of their career choices. Speaking Describing jobs and future ambitions. Responding to a photo task Reading and responding Understanding opinions on career choices identifying higher level language Translating from the TL into English. Writing Describing future career aspirations in detail using a range of vocabulary and grammatical features. Responding to a photo task Translating from English into the TL. Vocabulary & Grammar Revision of home, town and region vocabulary. enhanced statements of possibility including permettre de pluperfect tense perspective	NUMERACY Numbers Time Cost EMPLOYABILITY Risk taking Initiative Research Decision-making Independence 21st CENTURY Collaboration Communication Critical thinking Creativity LINK TO FUTURE STUDY Current and future study and employment	
Summer Term	Half Term 5	End of course examination focus			
	Half Term 6	End of course examination focus			

