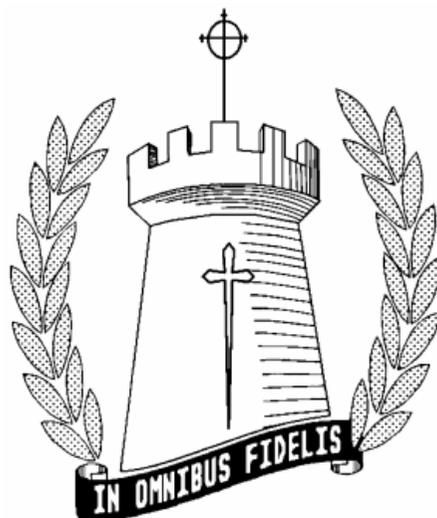


St Damian's RC Science College



YEAR 7 CATCH UP PREMIUM

PLAN

SEPT 2014

(Review HT1 – 23.10.14)

Year 7 Catch Up Premium Plan 2014-2015

Overview

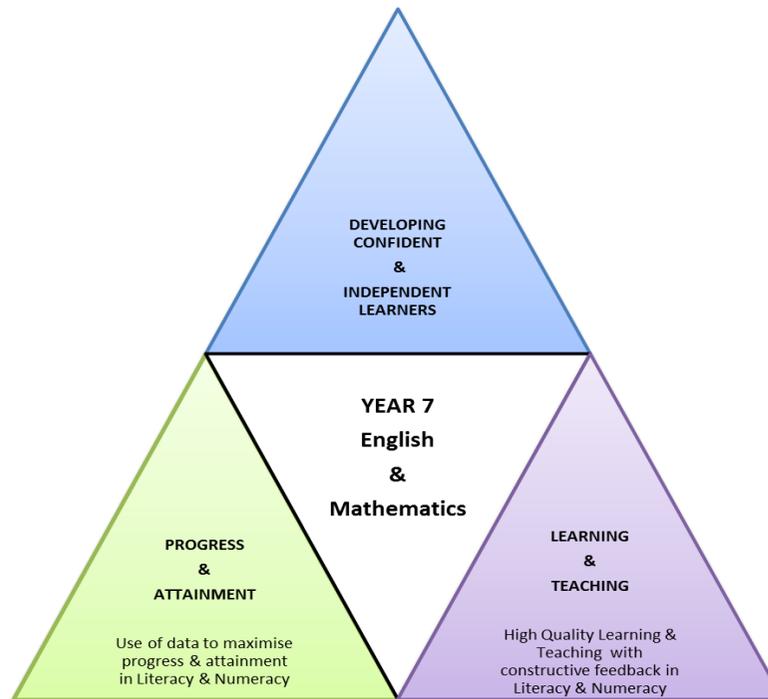
- ❖ Year 7 Catch up Premium will be used to support 9% of St. Damian's R.C. College Year 7 cohort (15 pupils in English & 14 pupils in Mathematics)
- ❖ The College delivered tailored support to meet the Literacy & Numeracy needs of pupils with Level 3 and below.
- ❖ The College was given an allocation of approximately £11,000 for the academic year 2014/15

Impact Report

The Year 7 Catch up Premium Report focuses on two strands with the aim of developing confident & independent Learners

(1) Progress & Attainment (4 Key Aspects)

(2) High Quality Learning & Teaching with Constructive Feedback (4 Key Aspects)



YEAR 7 CATCH UP PREMIUM

	Action	Lead	Strategies	Monitoring & Review	Planned Impact
1	<p>PROGRESS & ATTAINMENT</p> <p>USE OF DATA to maximise progress & attainment</p>	MHW	<p>Rigorous Data Analysis of prior attainment & clear identification of needs of pupils</p> <p>Rigorous Target setting for Year 7 Catch Up Premium pupils</p> <p>Needs of Year 7 Catch up Premium Pupils being met</p> <p>Effective monitoring, tracking & intervention</p> <p>Pro-active HOY/FT engagement with academic progress of Year 7 Catch Up Premium</p> <p>Half-termly progress meetings</p>	<p>Monitoring weekly</p> <p>Reviewed half-termly</p>	<p>Ambitious targets</p> <p>High profile intervention in Literacy & Numeracy across the curriculum</p> <p>Progress of pupils closely monitored</p> <p>Year 7 Catch Up Premium outcomes show good pupil progress</p>
2	<p>PROGRESS & ATTAINMENT</p> <p>Targeted Intervention in LITERACY</p>	NTR	<p>NGRT baseline testing for Reading Ages</p> <p>NGRT baseline testing for Spelling Ages</p> <p>Setting of Year 7 Literacy Targets (Oct half-term)</p> <p>Dynamic Learner baseline test– Spelling, Punctuation & Grammar</p> <p>English Faculty baseline assessment in Reading & Writing</p> <p>Book Club.</p> <p>Year 7 timetabled Nurture Group for Literacy with focus on differentiated English Curriculum</p> <p>Literacy support in Form time using Y11 peer mentors</p> <p>Use of Accelerated Reader & Start Reader test.</p>	<p>Monitoring weekly</p> <p>Reviewed half-termly</p>	<p>Pupils reach Level 4 by the end of Year 7</p> <p>Increase in Reading Age by a minimum of 1 year</p> <p>Increased access to whole school curriculum</p>
3	<p>PROGRESS & ATTAINMENT</p> <p>Targeted Intervention in NUMERACY</p>	EML	<p>Year 7 timetabled Nurture Group for Numeracy with LSA teacher support – differentiated Maths curriculum with differentiated assessment.</p> <p>Numeracy intervention in Form time with Maths specialist (EML) and Y11 Numeracy Mentors in R11 [Monday – formal teaching], [Tues – Y11 briefing], [Wed / Thurs – split groups with Y11 Numeracy Mentors]</p> <p>Focus on basic number work, tables, number bonds</p> <p>Use of SIMS for half termly tracking.</p> <p>Half-termly progress meetings</p>	<p>Monitoring weekly</p> <p>Reviewed half-termly</p>	<p>Pupils reach Level 4 by the end of Year 7</p> <p>Increased Mathematical confidence in Number leading to improved progress and attainment</p>
4	<p>PROGRESS & ATTAINMENT</p> <p>Targeted Intervention for SEN</p>	RSN	<p>NGRT baseline testing for Reading Ages</p> <p>Setting of Year 7 Literacy Targets</p> <p>LASS assessment system - Visual Memory, auditory-verbal memory phonic reading skills phonological processing ability, single word reading, sentence Reading, spelling & reasoning</p> <p>Lexia – Literacy: sight reading, comprehension, writing skills</p> <p>‘Toe by Toe’ Reading scheme 4x week with LSA link support – weakest readers</p> <p>‘Stride Ahead’ – Focus on comprehension skills</p> <p>‘Stareway to Spelling’ programme for targeted pupils</p> <p>Symphony Maths: Focus on: Representations, Concepts, Content.</p> <p>Cross curricular support in Literacy & Numeracy across a range of Subject Areas via LSAs (7D3 – MRY) 20hrs/week</p> <p>SEN Transition support Year 6>Year 7 : Eng/Hist(2) – RSN, Maths-EML</p> <p>Y7 Homework Club -Tuesdays</p>	<p>Monitoring weekly</p> <p>Reviewed half-termly</p>	<p>Pupils make a minimum of two sub levels of progress in Maths & English</p> <p>Increased access to whole school curriculum</p> <p>Effective intervention</p> <p>Pupils have access to a range of support programmes to accelerate progress</p>
5	<p>HIGH QUALITY LEARNING & TEACHING & FEEDBACK</p> <p>to ensure access for all Learners</p>	KLE	<p>Improvement in Learning & Teaching with a focus on SEN, Questioning, Differentiation, Constructive Feedback, 4LOP targets</p> <p>Effective Curriculum Support: Progress Tutorials, assessment & constructive feedback</p> <p>CPD & Sharing of Good Practice</p>	<p>Monitoring weekly</p> <p>Reviewed half-termly</p>	<p>High Quality Learning & Teaching leading to improved outcomes</p> <p>L & T matched to pupils’ needs</p>
6	<p>DEVELOPING CONFIDENT & INDEPENDENT LEARNERS</p>	JMS	<p>Y7 Homework Club-Tuesdays</p> <p>Monitoring of Attendance</p> <p>Form Tutor focus on progress – Pastoral meetings & Pastoral Progress Plans</p> <p>Mentoring</p>	<p>Monitoring weekly</p> <p>Reviewed half-termly</p>	<p>Pupils complete homework regularly</p> <p>Good attendance</p> <p>Progress monitored closely by HOY & FT</p>