

Year 8 Curriculum Overview [2019-2020] – Planning for Progression

Subject – FRENCH

Literature enrichment - Mother Tongue Other Tongue poetry

Schedule	Term	Knowledge & Understanding	Literacy Skills Building vocabulary Developing oral skills Developing reading skills Developing writing skills	Key Skills Subject Skills Numeracy Skills 21 st Century Skills Employability Skills	Assessment Formative Interim Summative
Autumn Term	Half Term 1	Talking about television programmes Using a variety of subject pronouns Talking about films Using j'aime, j'adore and je déteste Talking about reading Using un, une and le, la, les Talking about the internet Using the verbs faire and aller Talking about what you did yesterday evening The perfect tense	Listening Understand types of television programmes Understand opinions on television programmes Speaking Discuss television programmes, giving opinions Carry out a survey on television preferences Reading Understand what people watch on television and their opinions of the programmes Writing Write a paragraph on their own television preferences GRAMMAR the present tense: regular –er verbs negatives: ne ... pas, ne ... jamais questions with Qu'est-ce que and Est-ce que adjective agreement present tense of être the definite article the indefinite article adjective agreement present tense of avoir (singular) the present tense: verbs ending in –ir and –re VOCABULARY TV & Film genres Opinions Book genres Modern technology Time phrases	EMPLOYABILITY Risk taking Initiative Research Leadership Decision-making Independence Digital literacy 21st CENTURY Collaboration Communication Critical thinking Creativity LINK TO FUTURE STUDY Identity & Culture. CULTURAL AWARENESS Differing opinions on the use of modern technology.	Writing Assessment -Formative

	<p>Half Term 2</p>	<p>Saying what you did on a trip to Paris</p> <p>The perfect tense</p> <p>Saying when you did things</p> <p>The perfect tense of irregular verbs</p> <p>Understanding information about a tourist attraction</p> <p>c'était ... and j'ai trouvé ça ...</p> <p>Saying where you went and how</p> <p>The perfect tense with être</p> <p>Interviewing a suspect</p> <p>Asking questions in the perfect tense</p> <p>Talking about things you've done and things you usually do</p> <p>Using two tenses together (present and perfect)</p>	<p>Listening Understand a more challenging recording List English phrases in the order the topics are mentioned on the recording</p> <p>Speaking Responding to questions about a day trip</p> <p>Reading Read a webpage for gist Understand a webpage advertising an event Understand a more detailed text about an event</p> <p>Writing Write a webpage advertising an event</p> <p>VOCABULARY</p> <p>Travel & Tourism</p> <p>Time phrases</p> <p>Opinions adjectives</p> <p>GRAMMAR</p> <p>the perfect tense: regular verbs & negative forms.</p> <p>The perfect tense of irregular verbs</p> <p>the perfect tense with être</p> <p>the perfect tense: questions</p>	<p>NUMERACY Numbers Time Cost</p> <p>EMPLOYABILITY Risk taking Initiative Research Leadership Decision-making Independence</p> <p>21st CENTURY Collaboration Communication Critical thinking Creativity</p> <p>LINK TO FUTURE STUDY Identity & Culture. Local, national, international and global areas of interest.</p> <p>CULTURAL AWARENESS</p> <p>French towns & cities</p> <p>Paris as a cultural capital</p> <p>Travel & Tourism</p>	<p>Speaking Assessment – Formal linear Assessment</p>
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<p>Spring Term</p>	<p>Half Term 3</p>	<p>Talking about personality</p> <p>Adjectival agreement</p> <p>Talking about relationships</p> <p>Reflexive verbs</p> <p>Talking about music</p> <p>Agreeing, disagreeing and giving reasons</p> <p>Talking about clothes</p> <p>The near future tense</p> <p>Talking about your passion</p> <p>Past, present and future tenses</p>	<p>Listening Understand adjectives used to describe character Listen and note the adjectives mentioned Listen and complete sentences by choosing from the two options each time</p> <p>Speaking Create and perform dialogues on their favourite celebrities</p> <p>Reading Copy and complete texts, unscrambling words presented as anagrams Understand character descriptions Complete sentences summarising a text</p> <p>Writing Write a description of a family member Write an interview on their favourite celebrities</p> <p>VOCABULARY Adjectives Relationships Opinions Clothes Free-time activities Review of language from the module</p> <p>GRAMMAR adjective agreement the present tense: venir Reflexive verbs The near future tense using a range of tenses (present, perfect, near future)</p>	<p>NUMERACY Numbers Time</p> <p>EMPLOYABILITY Risk taking Initiative Leadership Decision-making Independence Digital literacy</p> <p>21st CENTURY Communication Critical thinking Creativity</p> <p>LINK TO FUTURE STUDY Identity & Culture.</p>	<p>Listening & Reading formative assessment.</p>
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	<p style="text-align: center;">Half Term 4</p>	<p>Describing where you live</p> <p>Comparative adjectives</p> <p>Describing your home</p> <p>Prepositions</p> <p>Talking about meals</p> <p>boire and prendre</p> <p>Discussing what food to buy</p> <p>il faut</p> <p>Talking about an event</p> <p>Using three tenses</p>	<p>Listening Understand types of accommodation Understand where people live and where they would like to live Understand descriptions of where celebrities/famous characters live</p> <p>Speaking Create and perform dialogues saying where they live and where they would like to live Ask questions to identify a celebrity from where he/she lives Read aloud descriptions of where celebrities/famous characters live</p> <p>Reading Understand types of accommodation Understand descriptions of where celebrities/famous characters live</p> <p>Writing Write a paragraph on where they live and where they'd like to live Write sentences on where a celebrity lives</p> <p>VOCABULARY House & Home Local area and region</p> <p>Food & Drink</p> <p>GRAMMAR</p> <p>irregular adjectives: beau, vieux, nouveau</p> <p>comparative adjectives</p> <p>Prepositions</p> <p>the partitive article</p> <p>boire and prendre il faut + infinitive</p> <p>quantities with de</p> <p>using three tenses (present, perfect, near future)</p>	<p>NUMERACY Numbers Time Cost Quantities</p> <p>EMPLOYABILITY Risk taking Initiative Research Leadership Decision-making Independence</p> <p>21st CENTURY Collaboration Communication Critical thinking Creativity</p> <p>LINK TO FUTURE STUDY Identity & Culture. Current and future study and employment. Local, national, international and global areas of interest.</p> <p>Cultural Awareness French festivals and celebrations</p>	
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<p>Summer Term</p>	<p>Half Term 5</p>	<p>Talking about talent and ambition</p> <p>Infinitives and the verb vouloir</p> <p>Encouraging or persuading someone</p> <p>pouvoir and devoir</p> <p>Rehearsing for the contest</p> <p>The imperative</p> <p>Saying who is the best, the most, the least</p> <p>Superlative adjectives</p> <p>Showing how much you can do with the French language - Using a variety of structures and tenses</p>	<p>Listening Identify people from descriptions Identify comments as positive or negative and give their own opinion on the comments</p> <p>Speaking Play a memory game: ask questions about different characters Exchange opinions on people they wrote about</p> <p>Reading Identify people from descriptions Copy and complete sentences</p> <p>Writing Copy and complete sentences Write their opinion of three celebrities/characters</p> <p>VOCABULARY Music and Drama Time phrases Adjectives</p> <p>GRAMMAR using infinitives vouloir + infinitive pouvoir and devoir The imperative Superlative adjectives using a range of structures and tenses</p>	<p>NUMERACY Numbers Time</p> <p>EMPLOYABILITY Risk taking Initiative Research Leadership Decision-making Independence</p> <p>21st CENTURY Collaboration Communication Creativity</p> <p>LINK TO FUTURE STUDY Identity & Culture. Current and future study and employment.</p> <p>Cultural Awareness French music and Television</p>	<p>Speaking assessment – Formative.</p> <p>Writing Assessment – Formative.</p>
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	<p style="text-align: center;">Half Term 6</p>	<p>World geography and French-speaking countries</p> <p>il faut + infinitive</p> <p>the perfect tense</p> <p>The French Revolution</p>	<p>Listening Listen to a recording about world geography Listen and complete gap-fill text</p> <p>Speaking Prepare and give a presentation on a country</p> <p>Reading Identify cognates in a text Complete sentences summarising a text by choosing from options Match sentence openings and endings</p> <p>Writing Research and create an identity card for a country</p> <p>VOCABULARY Geographical features</p> <p>GRAMMAR</p> <p>il faut + infinitive</p> <p>the perfect tense</p> <p>using a range of tenses</p>	<p>NUMERACY Numbers Time Percentages Dates</p> <p>EMPLOYABILITY Risk taking Initiative Research Leadership Decision-making Independence Digital literacy</p> <p>21st CENTURY Collaboration Communication Critical thinking Creativity</p> <p>LINK TO FUTURE STUDY Local, national, international and global areas of interest.</p> <p>Cultural Awareness Francophone history and geography.</p>	
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