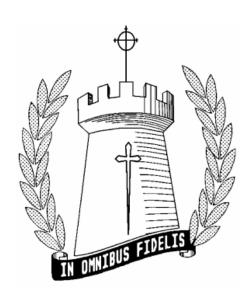
St Damían's RC Science College



YEAR 7 CATCH UP PREMIUM

IMPACT REPORT - SUMMARY

17th July 2014

St Damian's RC Science College

Year 7 Catch Up Premium Plan 2013-2014

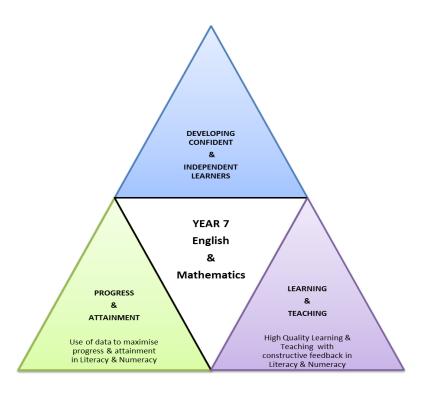
Overview

- Year 7 Catch up Premium will be used to support 9% of St. Damian's R.C. College Year 7 cohort (14 pupils in English & 13 pupils in Mathematics)
- * The College delivered tailored support to meet the Literacy & Numeracy needs of pupils with Level 3 and below.
- ❖ The College was given an allocation of approximately £11,000 for the academic year 2013/14

Impact Report

The Year 7 Catch up Premium Report focuses on two strands with the aim of developing confident & independent Learners

- (1) Progress & Attainment (4 Key Aspects)
- (2) High Quality Learning & Teaching with Constructive Feedback (4 Key Aspects)



	YEAR 7 CATCH UP PREMIUM			
	Action	Lead	Outcome	Review & Impact – 17 th July 2014
1	PROGRESS & ATTAINMENT USE OF DATA to maximise progress & attainment	MHW	Rigorous Data Analysis of prior attainment & clear identification of needs of pupils Rigorous Target setting for Year 7 Catch Up Premium pupils Needs of Year 7 Catch up Premium Pupils being met Effective monitoring, tracking & intervention Pro-active HOY/FT engagement with academic progress of Year 7 Catch Up Premium	 Y7 KS2 split levels used since Jan 2014 to measure overall progress. 14 pupils L3 & below in Reading & 13 pupils L3 & below in Maths Y7 Progress Checks completed July 2014: Overall outcomes across the curriculum: L3 Maths (13) - good curriculum access in 13 subjects – all are on above target in 8+ subjects, 8 pupils on/above target in 11+ subjects L3 English (14) - good curriculum access in 13 subjects – all are on above target in 6+ subjects. 10 pupils on/above target in 11+ subjects
2	PROGRESS & ATTAINMENT Targeted Intervention in LITERACY	NTR	Appointment of Literacy Co-ordinator & Literacy Mentor Baseline spelling & reading testing. Book Club. Year 7 timetabled Nurture Group for Literacy with focus on sentence construction, apostrophes, punctuation, reading aloud Literacy support in Form time using Y10/Y11 peer mentors Spelling Bee Rainbow Reading, Nurture Reading & use of Accelerated Reader.	 Literacy Form Time - 9 pupils 20mins/week on Wed. Pupils did guided reading. Pupils' starting points were a reading age of 9 and below. Report on individual pupils in Literacy (SEN) – see SEN section Accelerated Reading Programme: Pupils have completed the third ARP tests. 10 L3 Reading pupils, (1 pupil off roll since Progress Checks): 4 pupils increased 10months+, 3 pupils increased 24 months+, 3 pupils being monitored. 21 L3 Grammar pupils: 12 pupils increased 5 months+, 6 pupils increased 24 months+. 9 pupils being closely monitored Year 7 English Progress Checks – July 2014: 91% of L3 pupils making 3LOP, 27% of L3 pupils making 4LOP (11 pupils). 1 pupil 5LOP. 100% of L2 pupils making 4LOP (2 pupils). 1 pupil on L2a (EAL), 2 pupils L3a, 3 pupils L4a, 5 pupils L4b, 2 pupils L4c, 1 pupil 5c. 6 pupils above target, 5 pupils on target, 3 pupils below target. 10 Pupil Premium: 8 on or above target, 2 below target
3	PROGRESS & ATTAINMENT Targeted Intervention in NUMERACY	LOB	Year 7 timetabled Nurture Group for Numeracy with additional teacher support Numeracy intervention in Form time with Maths specialist and Y10 peer mentors Year 7 timetabled Nurture Group for Numeracy with focus on number bonds, decimals, multiplication & division 2/3 digits, place value, ordering negatives, multiplication tables	Numeracy Classes took place on Mon & Thurs using Y10 mentors. 13 pupils L3 or below — Strong relationships developed with Y10 mentors Year 7 Maths Progress Checks — July 2014: 82% of L3 pupils making 3LOP, 55% of L3 pupils making 4LOP. 3 pupils are achieving 5LOP. Cohort has complex needs with pupils in more than one micro group: SPP, 1LAC, 2EAL, 8 SEN 5 pupils 4b, 2 pupils 4c, 1 pupil 5c 4 pupils above target, 2 pupils on target, 2 pupils below target 5 Pupil Premium. All five on or above target
4	PROGRESS & ATTAINMENT Targeted Intervention for SEN	RSN	'Toe by Toe' Reading scheme 4x week with LSA link support 'Stride Ahead' – Focus on comprehension skills 'Stareway to Spelling' programme for targeted pupils LASS assessment system - Visual Memory, auditory-verbal memory phonic reading skills phonological processing ability, single word reading, sentence Reading, spelling & reasoning Symphony Maths: Focus on: Representations, Concepts, Content. Cross curricular support in Literacy & Numeracy across a range of Subject Areas via LSAs SEN Transition support Year 6>Year 7	> Report on individual SEN pupils (Numeracy): > Symphony Maths > Stage 3 - 2 pupils Stage 6 - 1 pupil > Stage 4 - 3 pupils Stage 7 - 1 pupil > Stage 5 - 1 pupil > Lexia > Level 1 - 1 pupil > Level 2 - 4 pupils > Level 5 - 1 pupil > Toe by Toe > 3 pupils > Y7 Progress Checks - July 2014: > 8 SEN pupils (Numeracy) 5 pupils at 4b, 2pupils at 4c, 1 at 5c . 4 pupils above target, 2 pupils on target, 2 pupils below target. > 5SEN pupils (Reading) 1 pupil at 4a, 1 pupil at 4b, 2 pupils at 4c, 1 pupil at 3a. 1 pupil above target, 3 pupils on target, 1 pupil below target
5	HIGH QUALITY LEARNING & TEACHING & FEEDBACK to ensure access for all Learners	CWE	Improvement in Learning & Teaching with a focus on Questioning, Differentiation, Constructive Feedback Effective Curriculum Support: Progress Tutorials, assessment & constructive feedback CPD & Sharing of Good Practice	L&T focus on Questioning, Differentiation, Constructive Feedback INSET training on differentiation – to increase curriculum access for lower ability pupils Y7 Progress tutorials taken place Nurture Group monitored closely 4 pupils attended HWK Club with HOY