

Year 8 Curriculum Overview [2019-2020] – Planning for Progression
Subject – History

Schedule	Term	Knowledge & Understanding	Literacy Skills Building vocabulary Developing oral skills Developing reading skills Developing writing skills	Key Skills Subject Skills Numeracy Skills 21 st Century Skills Employability Skills	Assessment Formative Interim Summative
Autumn Term	Half Term 1	The Slave Trade Detailed study of the following topics- Africa before the slave trade The role of Africans in slave trading The middle passage with detailed look at one or more revolts on board a slave ship The Amistad and its importance in American History The slave auctions Life on a plantation Harriet Tubman and the underground railroad	Use of primary sources Importance of written and verbal sources including the power of autobiography. Understanding the double meaning and racist inference of "Am I not a man and a brother" Challenging concepts from the past- use of primary sources to challenge perceived points of view about the abolition of the slave trade.	Forming judgements based on reports- communication Financial implications of decisions-Financial literacy Tenacity to achieve goals for example Wilberforce. The same example could be taken for problem solving and how to effect change-innovation.	Formative assessment to check source skills from year seven to be done in class- use of primary sources from slave trade Main formative assessment will be classes developing an extended answer on barriers to change
	Half Term 2	Civil Rights in the USA The Jim Crow laws The rise of white supremacy in the 1920's and 1930's Plessey v Ferguson and the comparison with Brown v. Board of education The Little Rock nine The Montgomery Bus Boycott The civil rights legislation of the 1960's and it's links to Barack Obama	Evaluation of picture and written sources Producing a concise argument using key words such as Legislation Voting registration Boycott Propaganda Desegregation	Multi-cultural understanding Bringing about change in a democratic way- collaboration Importance of unity to bring about change-influencing Clarity of message including the speeches of MLK-leadership Organisation and leadership	Summative assessment on Wilberforce testing knowledge and source skills Formative assessment in class focussing on Montgomery Bus Boycott Formative assessments will focus on the long-term importance of the key events for example a comparison between the Woolworth canteen sit in and Freedom Riders

Spring Term	Half Term 3	Empires and Conflicts The British Empire The rise of Germany as a world power The causes of the Great War	Developed paragraphs showing evaluation and judgement	Importance of trade and competitive advantage Financial leadership	Summative assessment can be in any format including mind maps/flow chart or extended paragraph on road to war.
	Half Term 4	Key Events/Themes of the Great War Recruitment Propaganda The Somme Technology including medical breakthroughs The reasons for Germany defeat	Use of provenance- who would produce a source and why Technology in History for example Artillery and impact on war Gas as a weapon of war Medical breakthroughs in the Great War Evaluation of a variety of reasons and production of a reasoned judgement	Use of propaganda and its effectiveness as a tool for communication Medical breakthroughs-innovation The impact of war on society The importance of mental health – research and decision making	Formative assessments to extend source skills on propaganda/recruitment All students to form a judgement on “The Somme- Defeat to Victory” Formative assessment task on Shot at Dawn
Summer Term	Half Term 5	Suffragettes The impact of their actions “Right to Serve” Contribution to war Suffrage Changing attitudes to women	Analysis of the right to serve Reasoned paragraph explaining long term importance Use of propaganda to persuade an audience	The changing nature of women in the workforce and the importance of equality today Leadership Negotiating Collaboration	Summative assessment on Life on the Home Front in the Great War- this will bring in a range of factors over the last two terms
	Half Term 6	World War Two Causes Effects on population Flexibility to explore themes from the war	Literacy skill of displaying information in a range of ways for an appropriate audience	Independent/ team research skills	Formative assessment will be seen in a display piece reflecting on a particular anniversary of an event from World War Two