

Year 10 Curriculum Overview [2019-2020] – Planning for Progression
Subject – ICT

Schedule	Term	Knowledge & Understanding	Literacy Skills Building vocabulary Developing oral skills Developing reading skills Developing writing skills	Key Skills Subject Skills Numeracy Skills 21 st Century Skills Employability Skills	Assessment Formative Interim Summative
Autumn Term	Half Term 1	Pupils will know: <ul style="list-style-type: none"> The features of interactive media products: <ul style="list-style-type: none"> Navigation Links Counters multimedia Target audiences of interactive media products: <ul style="list-style-type: none"> Interests Location Lifestyle Income Gender Sources, processes and techniques needed to develop a range of interactive media products: <ul style="list-style-type: none"> Sources: internet, books, magazines Processes: storyboards, wireframes, flow charts Techniques: sound, animation, video editing 	Keywords: Navigation, audience, legislation, multimedia, timeline, export. Writing scripts for multimedia products.	Subject Skills <ul style="list-style-type: none"> processes and techniques software solutions hardware solutions Employability: <ul style="list-style-type: none"> Research into products and audience patterns 21st Century: <ul style="list-style-type: none"> Communication – presenting research in a website 	<p>Assessment for this unit will be based on the NCFE marking criteria.</p> <p>Assessment for this unit is based on three learning outcomes:</p> <ol style="list-style-type: none"> Understand what is required to develop a media product Experiment with media products Review their experimentation
	Half Term 2	Pupils will know: <ul style="list-style-type: none"> Health and Safety issues related to computer use including: <ul style="list-style-type: none"> Workstations Adjustable chairs and monitors Foot supports Lighting 	Speaking: opportunities for voiceover recording. Writing to inform while creating ePortfolio	Subject skills: <ul style="list-style-type: none"> Graphics Navigation Interactivity Layout Employability:	

		<ul style="list-style-type: none"> ○ Regular Breaks ● Evaluation skills and collecting feedback <ul style="list-style-type: none"> ○ From a range of users ○ Open and closed questions 		Digital Literacy – writing and presenting online 21st Century: Creativity – presentation methods and use of interactive products	
Spring Term	Half Term 3	Pupils will know: <ul style="list-style-type: none"> ● How to produce a proposal to meet a client brief: <ul style="list-style-type: none"> ○ Ideas development ○ Audience ○ Technical aspects ○ Design aspects ○ content ● How to develop ideas in relation to the brief. <ul style="list-style-type: none"> ○ Justification of chosen ideas ○ Explanation of choice 	Keywords: software, hardware, pallet, profiling, house style, font. Writing a proposal Checking SPaG along with effective use of spell check.	Subject Skills: Creating a proposal considering: <ul style="list-style-type: none"> ● audience ● purpose ● technical aspects ● design aspects ● content Employability: Decision-making and justification of choice 21st Century: Critical thinking – making reasoned decisions	Assessment for this unit will be based on the NCFE marking criteria. Assessment for this unit is based on four learning outcomes: <ol style="list-style-type: none"> 1. Understand how to produce a proposal 2. Produce a proposal 3. Plan a product based on the proposal 4. Review the proposal and the planning
	Half Term 4	Pupils will know: <ul style="list-style-type: none"> ● How to design a product to meet a brief, ensuring it is fit for audience and purpose as well as: <ul style="list-style-type: none"> ○ Technical aspects ○ Design aspects ○ Content ● How to select suitable assets and comply with legislation. ● How to evaluate the planning process 	Script writing Annotated design ideas Listening and following instructions in video tutorials Evaluation of the planning process	Design skills: <ul style="list-style-type: none"> ● wireframes ● storyboards ● house styles ● typography 	

Summer Term	Half Term 5	Pupils will know: <ul style="list-style-type: none"> • directory/folder structures • file types and exporting options • hardware solutions and associated features • software solutions and associated tools • the needs of different audiences/end users 	Keywords: file, folder/directory, exporting, authoring, manipulation, format, accessibility Use of audio recording equipment to record voiceover . Writing to persuade	Subject Skills: <ul style="list-style-type: none"> • use of hardware solutions • use of software solutions • use of techniques • time management, meeting deadlines Employability: Independence – creating a product independently 21st Century Skills: Creativity – pupils are encouraged to use the skills learnt with creativity	Assessment for this unit will be based on the NCFE marking criteria. Assessment for this unit is based on three learning outcomes: 1. Use of Hardware and Software 2. Alignment to the project brief 3. Review of working processes
	Half Term 6	Pupils will understand the following: <ul style="list-style-type: none"> • How to compare the final product with the brief • How to gather feedback from the target audience/end user Consider the following: <ul style="list-style-type: none"> • initial ideas and planning • choice of assets • choice of hardware/software • strengths and weaknesses • ways to improve their working processes and their interactive media product 	Questioning – asking relevant questions to gather appropriate feedback Writing to evaluate based on feedback from a variety of users	Subject Skills: <ul style="list-style-type: none"> • annotated screen shots • surveys and questionnaires • skills audit • peer-to-peer feedback • end user feedback Employability: Leadership – responding and acting on criticism 21st Century Skills: Communication – delivering to a specific audience	