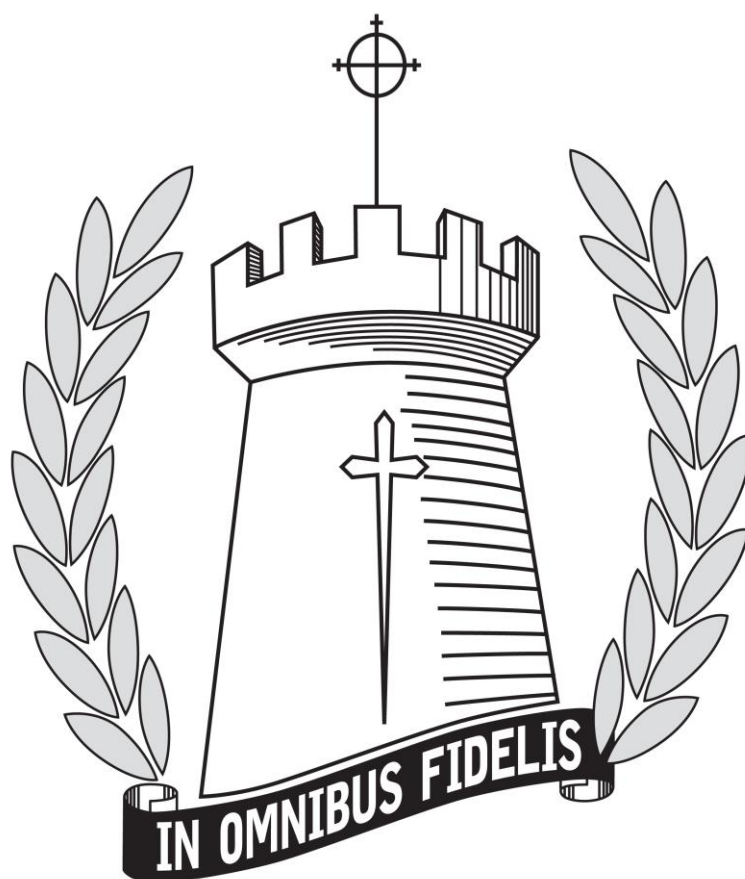


ST. DAMIAN'S RC SCIENCE COLLEGE



Pupil Premium Policy

Approved by Governors:	November 2020
Date to be reviewed:	Annually

PUPIL PREMIUM POLICY

Rationale:

Pupil Premium is an opportunity for the school to provide a fair and inclusive school for all pupils by narrowing attainment gaps. Pupil Premium was introduced in April 2011 and is an additional payment to our main school funding, available to raise aspiration and achievement of pupils eligible for pupil premium funding by providing an individual programme of support so they can achieve to their potential. These pupils include those who are eligible for free school meals, pupils in years 7 to 11 recorded as Ever 6 FSM, Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority, children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, or child arrangements order (previously known as a residence order) as well as pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence. The money enables accelerated progress with target groups using an evidence-based approach. Staff provide additional provision in the mainstream classroom and further raise aspirations and expectations beyond school by engaging parents.

At St Damian's we spend the funding specifically on additional educational support to raise the standards of attainment for these pupils. We do this through rigorously tracking and monitoring pupil progress, 'one to one' support and mentoring by teachers and support staff, providing enrichment activities through school visits/trips, literacy and numeracy support, pupil leadership, liturgy and homework clubs. We also support pupils through examinations and provide small group work and class support.

We encourage our students to learn together; support each other and develop their own individual strengths. We believe that it is our responsibility to help the young people of today to realise their dreams to fulfil their potential and go on to succeed in the workplace and the wider world. We believe that our all-round and unique educational environment at St Damian's equips our students for life and its many challenges and opportunities.

Objectives

- To ensure that every PP child realises their full potential- socially, morally, academically & spiritually.
- To construct an ambitious curriculum designed to give PP learners the knowledge and cultural capital they need to succeed in life
- To support and develop students' experiences in school in order to ensure high levels of attendance
- To promote positive attitudes to learning and high expectations for the behaviour and conduct of PP learners
- To provide opportunities in Key Stage 3 to raise levels of literacy and numeracy and consequently, close the gap
- To ensure pupils' curriculum experience allows for 'breadth & depth' at KS3
- To raise levels of progress and attainment enabling Key Stage 4 students to achieve a positive Progress 8 residual in their GCSEs
- To raise literacy and numeracy levels with an emphasis on enabling Key Stage 4 students to achieve a minimum of grade 4 in English and Maths
- To provide opportunities for pupils to exceed expected progress in all subjects
- To provide additional intervention programmes which increase students' access to the curriculum
- To provide strategies which raise vulnerable students' confidence and self-belief, enabling them to become confident learners and a valued part of the school community
- To ensure that PP learners are ready for the next stage of education, employment or training.

Reporting:

- It will be the responsibility of the Deputy Headteacher to produce regular reports for the Governing Body, this includes:
 - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
 - an outline of the provision that was made since the last meeting
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

Appeals:

Any appeals against this policy should be through the governors' complaints procedure which is available on request from the school: 0161 330 5974

Ethos:

As a Catholic Christian community, the care for and support of each individual is our highest priority. St Damian's RC Science College aims to create and maintain a safe learning environment where all children feel safe, secure and valued and know they will be listened to and taken seriously. Our school is committed to the principles of the 'Every Child Matters' Strategy and implements policies, practices and procedures which promote safeguarding and well being.

Roles and Responsibilities:

- The Designated Senior Member of Staff for Pupil Premium is Mrs M. Henshaw
- The Designated Senior Member of staff for financial reporting is Mrs A. Ogden
- The Designated Governor for Pupil Premium is Mrs K. Lowe

Informing Parents/Carers:

The policy is available for parents on the college website. Hard copies are available on request. Our approach to working with parents/carers is one of transparency and honesty and our responsibility is to safeguard and promote the welfare of all the children in our care. We aim to do this in partnership with our parents/carers. In most cases parents and carers will be informed when concerns are raised about their child. Parents and carers are given the opportunity to address any concerns raised.