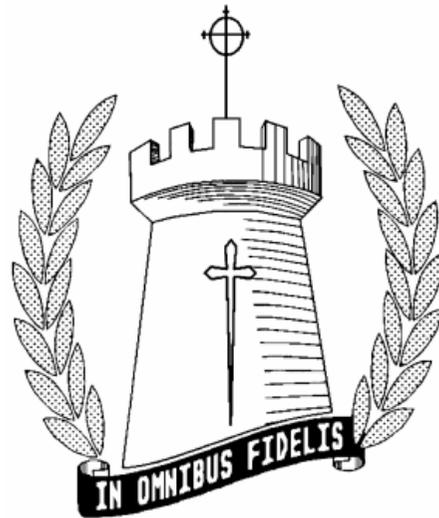


St Damian's RC Science College



YEAR 7 CATCH UP PREMIUM

PLAN

2018-2019

Year 7 Catch Up Premium Plan

2018-2019

Overview

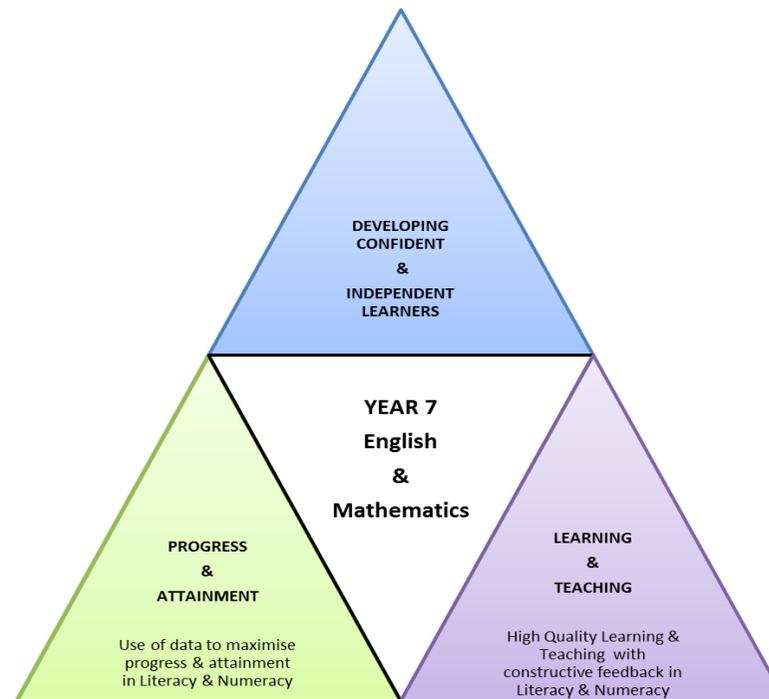
- ❖ The College delivers tailored support to meet the Literacy & Numeracy needs of ALL pupils who did not make Expected Progress at KS2. A total of 27[16%] in English & 29 [17%] in Maths.
- ❖ High Level Intervention (6 pupils in English & 5 pupils in Mathematics have a scaled score of 90 and lower).
- ❖ The College has been given an allocation of approximately **£9,459** for the academic year 2018/19.

Impact Report

The Year 7 Catch up Premium Report focuses on two strands with the aim of developing confident & independent Learners

(1) Progress & Attainment (4 Key Aspects)

(2) High Quality Learning & Teaching with Constructive Feedback (4 Key Aspects)



YEAR 7 CATCH UP PREMIUM

	Action	Lead	Strategies	Review & Impact
1	PROGRESS & ATTAINMENT USE OF DATA to maximise progress & attainment	MHW	Rigorous Data Analysis of prior attainment & clear identification of needs of pupils Rigorous Target setting for Year 7 Catch Up Premium pupils using 9-1 Needs of Year 7 Catch up Premium Pupils being met to ensure smooth transition Effective monitoring, tracking & intervention Pro-active HOY/FT engagement with academic progress of Year 7 Catch Up Half-termly progress meetings	•
2	PROGRESS & ATTAINMENT Targeted Intervention in LITERACY	SHN	SHN looking into a different baseline test for Reading Ages that is online Examined QLA to identify weaknesses for the focus group Fresh Start Phonics Programme English Faculty baseline assessment in Reading & Writing Year 7 timetabled Literacy with focus on differentiated English Curriculum Literacy Form Group. Focus on SPaG [SHN] Use of Accelerated Reader & Star Reader test. Additional Literacy lessons as part of the Y band curriculum	•
3	PROGRESS & ATTAINMENT Targeted Intervention in NUMERACY	MJS NTE	Use of QLA analysis to address weaknesses Year 7 timetabled Numeracy with LSA support – differentiated Maths curriculum with differentiated assessment. Numeracy intervention in Form time with Maths specialist (NTE) and Y11 Numeracy Mentors [Tues/Thurs] Numeracy Form Group [MJS] Focus on basic number work, tables, number bonds, decimals, fractions, percentages [Paper 1 arithmetic] Numeracy Ninjas to be used selectively Use of SIMS for half termly tracking. Half-termly progress meetings	•
4	PROGRESS & ATTAINMENT Targeted Intervention for SEN	CWR	LASS assessment system - Visual Memory, auditory-verbal memory phonic reading skills phonological processing ability, single word reading, sentence Reading, spelling & reasoning Lexia – Literacy: sight reading, comprehension, writing skills Cross curricular support in Literacy & Numeracy across a range of Subject Areas via LSAs SEN Transition support Year 6>Year 7	•
5	HIGH QUALITY LEARNING & TEACHING & FEEDBACK to ensure access for all Learners	SKY	Positive learning ethos Building pupil confidence to show initiative and become independent learners CPD & Sharing of Good Practice Understand how to improve & respond to constructive feedback Use the strategy 'Ask me a question'	•
6	DEVELOPING CONFIDENT & INDEPENDENT LEARNERS	MJE SBS	Y7 Homework Club-Tuesdays Monitoring of Attendance Form Tutor focus on progress – Pastoral meetings HOY Meetings & Briefings	•