

**Year 10 Curriculum Overview [2019-2020] – Planning for Progression**  
**Subject – RE**

Schedule	Term	Knowledge & Understanding	Literacy Skills Building vocabulary Developing oral skills Developing reading skills Developing writing skills	Key Skills Subject Skills Numeracy Skills 21 <sup>st</sup> Century Skills Employability Skills	Assessment Formative Interim Summative
Autumn Term	Half Term 1	<p><b>Origins and Meaning review and recap</b></p> <p>Catholic beliefs and teachings about the origin of the universe</p> <p>non-religious views about the origins of the universe</p> <p>Comparison of scientific theory of creation of world</p> <p>Attitudes towards abortion religious and non-religious.</p> <p>Comparison of the first (Genesis 1:1-2:3) and second (Genesis 2:4-24) creation accounts.</p> <p>Catholic beliefs about the nature of human beings and their relationship with creation</p> <p>A comparison of Catholic and Humanist beliefs on the importance of preserving the planet and the environment.</p> <p>The Bible and Catholic and other Christian views on Bible.</p> <p>Symbolism: The use of symbolism and imagery in Christian art, with particular reference to the Tree of Life Apse mosaic in San Clemente</p>	<p><b>Vocabulary</b> Creation ex nihilo Evolution Imago dei Inspiration Omnipotence Revelation Stewardship Transcendence</p> <p><b>Oral skills</b> Extended answers to questioning, debate, evaluate.</p> <p><b>Reading skills</b> Read &amp; evaluate a statement of belief. Writing skills Empathy of different Religious views.</p>	<p><b>21<sup>st</sup> Century Skills</b> Empathy Community Cohesion SMSC <b>Creativity</b> Art work <b>Communication</b> Writing extended responses to b, c, d questions <b>Research</b> Using ICT to research information <b>Collaboration</b> Team work Discussion Presentations <b>Decision-making</b> Matching key word/definitions</p>	Assessments are in line with school calendar

		Practices: Catholic Social teaching and interfaith dialogue.			
	<b>Half Term 2</b>	<p>Good and Evil</p> <p>Key words</p> <p>Catholic perspective on Origin of Evil</p> <p>St Augustine</p> <p>Challenge of Evil</p> <p>Catholic View on Suffering</p> <p>Trinity</p> <p>Incarnation</p> <p>St John Paul II view on suffering</p> <p>Jesus as a source of moral authority</p> <p>Sculptures and statues</p> <p>Pilgrimage</p> <p>Rosary</p>	<p><b>Vocabulary</b></p> <p>Conscience</p> <p>Evil</p> <p>Free will</p> <p>Goodness</p> <p>Incarnation</p> <p>Natural Law</p> <p>Privation</p> <p>Suffering</p> <p><b>Oral skills</b></p> <p>Extended answers to questioning, debate, evaluate.</p> <p><b>Reading skills</b></p> <p>Read &amp; evaluate a statement of belief.</p> <p><b>Writing skills</b></p> <p>Empathy of different Religious views.</p>	<p><b><u>21<sup>st</sup> Century Skills</u></b></p> <p>Empathy</p> <p>Community</p> <p>Cohesion</p> <p>SMSC</p> <p><b>Creativity</b></p> <p>Art work</p> <p><b>Communication</b></p> <p>Writing extended responses to b, c, d questions</p> <p><b>Research</b></p> <p>Using ICT to research information</p> <p><b>Collaboration</b></p> <p>Team work</p> <p>Discussion</p> <p>Presentations</p> <p><b>Decision-making</b></p> <p>Matching key word/definitions</p>	
<b>Spring Term</b>	<b>Half Term 3</b>	<p>Good and Evil – Life and death</p> <p>Key words</p> <p>Dying well / Palliative care</p> <p>Euthanasia</p> <p>Life after death</p> <p>St Paul Resurrection of Body</p> <p>Eschatology</p> <p>Magisterium</p> <p>Second Vatican Council</p> <p>Sarcophagi</p> <p>Paschal Candle</p>	<p><b>Vocabulary</b></p> <p>Conscience</p> <p>Evil</p> <p>Free will</p> <p>Goodness</p> <p>Incarnation</p> <p>Natural Law</p> <p>Privation</p> <p>Suffering</p> <p><b>Oral skills</b></p> <p>Extended answers to questioning, debate, evaluate.</p> <p><b>Reading skills</b></p> <p>Read &amp; evaluate a statement of belief.</p> <p><b>Writing skills</b></p>	<p><b><u>21<sup>st</sup> Century Skills</u></b></p> <p>Empathy</p> <p>Community</p> <p>Cohesion</p> <p>SMSC</p> <p><b>Creativity</b></p> <p>Art work</p> <p><b>Communication</b></p> <p>Writing extended responses to b, c, d questions</p> <p><b>Research</b></p> <p>Using ICT to research information</p>	Assessments are in line with school calendar

		Music and the funeral rite Symbols on a coffin Prayer.	Empathy of different Religious views.	<b>Collaboration</b> Team work Discussion Presentations <b>Decision-making</b> Matching key word/definitions	
	<b>Half Term 4</b>	Life and death - Sin and forgiveness  Crime and punishment  Aims of punishment  Forgiveness  Capital punishment  Nature of the church  Mary as a role model  The body of Christ  Interior of a church  Exterior of a church  Sacraments	Death Eternal Life Heaven Hell Magisterium Judgement Resurrection Soul <b>Oral skills</b> Extended answers to questioning, debate, evaluate. <b>Reading skills</b> Read & evaluate a statement of belief. <b>Writing skills</b> Empathy of different Religious views.	<b>21<sup>st</sup> Century Skills</b> Empathy Community Cohesion SMSC <b>Creativity</b> Art work <b>Communication</b> Writing extended responses to b, c, d questions <b>Research</b> Using ICT to research information <b>Collaboration</b> Team work Discussion Presentations <b>Decision-making</b> Matching key word/definitions	
<b>Summer Term</b>	<b>Half Term 5</b>	Sin and Forgiveness  Evangelisation  UK Laws festivals and traditions	Absolutism Eucharist Evangelisation Forgiveness Punishment Relativism Salvation Sin <b>Oral skills</b> Extended answers to questioning, debate, evaluate. <b>Reading skills</b> Read & evaluate a statement of belief. <b>Writing skills</b> Empathy of different Religious views.	<b>21<sup>st</sup> Century Skills</b> Empathy Community Cohesion SMSC <b>Creativity</b> Art work <b>Communication</b> Writing extended responses to b, c, d questions <b>Research</b> Using ICT to research information	Assessments are in line with school calendar

				<b>Collaboration</b> Team work Discussion Presentations <b>Decision-making</b> Matching key word/definitions	
	<b>Half Term 6</b>	Revision of previous topics and exam technique  Origins and meaning  Good and Evil  Life and Death  Sin and forgiveness  Evaluation  15-mark questions  Sources of wisdom and quotes.	Describe Explain Evaluate, analysis, Judgement <b>Oral skills</b> Extended answers to questioning, debate, evaluate. <b>Reading skills</b> Read & evaluate a statement of belief. <b>Writing skills</b> Empathy of different Religious views.	<b><u>21<sup>st</sup> Century Skills</u></b> Empathy Community Cohesion SMSC <b>Creativity</b> Art work <b>Communication</b> Writing extended responses to b, c, d questions <b>Research</b> Using ICT to research information <b>Collaboration</b> Team work Discussion Presentations <b>Decision-making</b> Matching key word/definitions	